

**REGIONAL SCHOOL DISTRICT NO. 17**  
**CAPT ACTION PLAN SUMMARY REPORT**  
**2008-2009**

**AREA:** CAPT Scores

**GOAL:** To continue to improve student scores on the CAPT exam.

**OBJECTIVE:**

1.1 To identify and implement strategies designed to improve 10th grade CAPT scores.

**ACTION PLAN:** The following steps will be implemented to achieve the objective associated with the identified goal.

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| a. Teaching and Learning Specialist will e-mail Department Heads the results of 2008 CAPT, including scores by content strands. | July 2008            |
| b. Department Heads will analyze CMT and CAPT results on both the school and individual level.                                  | July and August 2008 |
| c. Each core department will develop a CAPT goal to address areas for growth in their department                                | July and August 2008 |
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1. The math department will increase the number of students who are proficient on the CAPT by 3%.
    - a. Each 9<sup>th</sup> and 10<sup>th</sup> grader will complete 6 individual CAPT exercises in each one credit course
    - b. Currently used released items will be re-evaluated and replaced as needed to assure that the problems used to assess progress are well correlated with student CAPT scores.
    - c. The math department will continue to expand on the database that tracks student progress on the CAPT exercises and use it to determine which students are not progressing
    - d. The math department will review the 9<sup>th</sup> Grade Experience, scores amongst themselves and with students, to determine which students are in need of remediation
    - e. Students who are not progressing will be given additional assistance through their classroom teacher and CAPT Academy
  2. The science department will increase the proficiency rate from 94% to 97%.
    - a. A database, including eighth grade Science CMT scores, will be initiated with the 2008-2009 freshman class
    - b. The science department will identify, based on 8<sup>th</sup> grade CMT scores, the lowest 10-15% of a graduating class and review their areas of weakness.
    - c. Those students will be followed in their science classes, their four HK written experimental analysis quizzes rated, and their released item answers reviewed.
    - d. Students rated below or just barely above science proficiency will receive particular attention in class, during experiments, and during in-class activities.
    - e. Students who continue to have difficulty will be encouraged to attend the CAPT academy for science.
    - f. The science department will use an updated PowerPoint Science presentation with sophomores and repeating Juniors just prior to CAPT to help student review for the CAPT
  3. The English department will increase the number of students who are proficient on the CAPT Reading by 2%.
    - a. Each 9<sup>th</sup> and 10<sup>th</sup> grader will be given a reading assessment at the beginning of the school year to identify their baseline level of ability
    - b. Each 9<sup>th</sup> and 10<sup>th</sup> grade class will complete at least 4 Reading for Information, 3 Response to Literature, and 8 Editing and Revising activities each marking period
    - c. The English department will expand their database to track student progress on the CAPT exercises and determine which students are not progressing based on their initial reading evaluation

- d. Students who are not making satisfactory progress or who are below grade level will be given additional assistance through their classroom teacher, during lunch activity and after school as needed
- 4. The history and social studies department will increase student Writing scores one score level over their performance on the Ninth Grade Experience.
  - a. Teachers will give at least 3 Interdisciplinary Writing and/or Reading for Information style assignments per semester imbedded in the content area.
  - b. Teachers will track student progress on these assignments and the results will be collected by the Chair and entered into a spreadsheet.
  - c. Progress and strategies will be reviewed at Department meetings and students at risk will be identified
  - d. Teachers will work with students during class and Lunch/Activity, through individual and group help sessions, to remediate skill deficiencies as needed.
- d. Each elective department will develop CAPT-like activities that address areas of student weakness on those tests. July and August 2008
  - 1. The special education department will conduct Reading for Information practice activities with students who receive academic support and who were not proficient or who were borderline proficient on the 8<sup>th</sup> grade CMTs at least 4 times per semester. The pre and post test scores will be collected and analyzed and additional reading or writing support will be provided.
  - 2. The physical education department will administer a Reading for Information activity at least four times per semester on a topic related to their area of study. They will record and track student progress using a spreadsheet.
  - 3. The applied education department will administer CAPT-like activities related to their content areas at least twice a month. Student progress will be tracked using a spreadsheet and a two tiered intervention system will be used to remediate. Intervention strategies will be developed at Dept. Meetings as needed.
  - 4. The art department will administer either a Reading for Information or an Interdisciplinary Writing prompt to their students and track their progress using a departmental spreadsheet. Students who are not progressing adequately will be given additional assistance and an opportunity to retest.
  - 5. The world language department will incorporate either a Response to Literature, Reading for Information, Editing and Revising or Interdisciplinary Writing activity into their class at least once a month. The type of activity will vary depending on the class's level of proficiency in the target language.
- e. All teachers who will be administering CAPT-like activities in a particular area (i.e. Reading or Writing) will meet to discuss what types of questions and activities best mirror the areas of student weakness on the CAPT and how to score them correctly September and October 2008
- f. Each department will record student achievement on CAPT-like activities over the course of the year and track student progress towards higher levels of achievement October 2008 through June 2009
- g. Student who do not show increased performance in the first half of the year, as well as tenth graders who did not perform well on the ninth grade practice will be offered the opportunity to participate in the CAPT Academy February 2009
- h. Tenth grade students will take the CAPT according to the following schedule March 3-12 2009

Science	March 10, 2009
Math	March 11, 2009
Interdisciplinary Writing I	March 3, 2009
Response to Literature	March 4, 2009
Interdisciplinary Writing II	March 5, 2009
Supplemental	March 12, 2009
- i. Ninth grade students will take a CAPT practice test while tenth graders are taking the official CAPT. Ninth graders will be tested using previously released items. March 2009
- j. Student results on the CAPT Test will be used to assess the degree to which the CAPT like practices are aligned to the test as well as their effectiveness in improving CAPT scores August 2009
- k. Silent Sustained Reading will occur every Friday from 1:45-2:10. September 2008 – June

**PROPOSED TIMELINE:** July 2008 through August 2009

**PERSONNEL RESPONSIBLE:**

- Teaching and Learning Specialist – E-mail a presentation to Department Heads in July of 2008 to share CAPT results.
- Department Heads- Develop departmental CAPT goals that address individual department needs  
Archive student performance results in a database and check student progress once a semester
- Teaching and Learning Specialist – Track department progress in data collection and the analysis of that data
- Teaching and Learning Specialist and Department Heads – Identify those students who fell short of goal on various components of the CAPT and invite them to attend the CAPT Academy.
- Associate Principal – recruit teachers to offer instruction at CAPT Academy.
- Associate Principal and Teaching and Learning Specialist – Obtain previously released materials, provide copies for all ninth graders, schedule proctors and locations for 9th grade CAPT practice
- Principal/ Associate Principal/Teaching and Learning Specialist - monitor teachers who chose to make CAPT the focus of 2008-2009 goals.

**EVALUATION CRITERIA:**

The effectiveness of our CAPT action plan to improve student CAPT scores will be determined through a careful analysis of CAPT scores over the next several years. We will use these scores to determine the effectiveness of our CAPT-like activities and our interventions like CAPT Academy