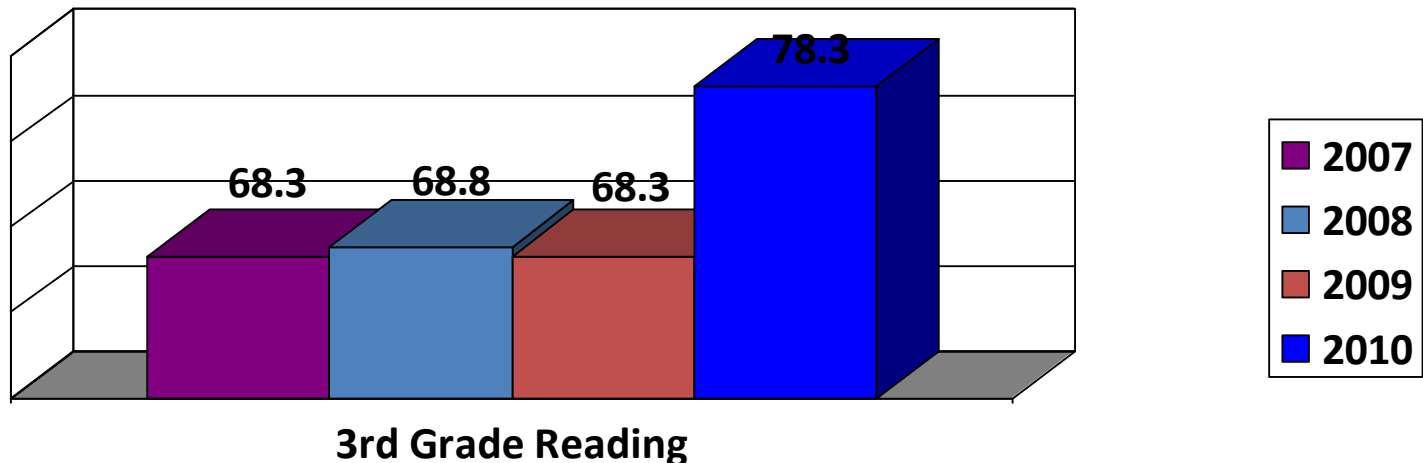


Haddam Elementary 2010-11 Status and Improvement Plan

“Collaborating for Excellence”

Celebrations

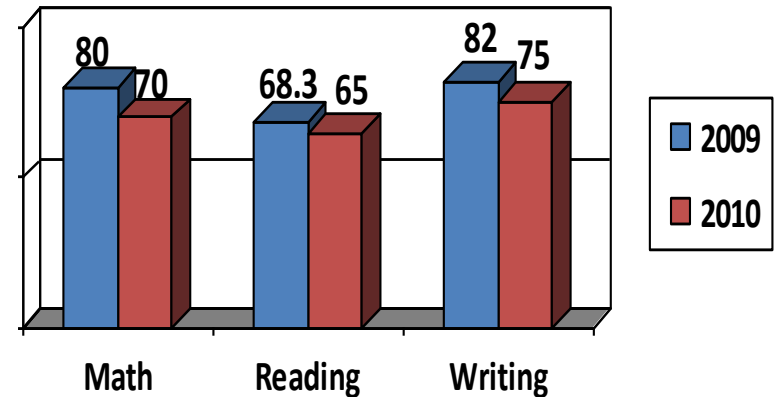
- 3rd Grade: CMT Reading Scores jumped by 10 percentage points (higher than any of the last three years); CMT Math -85 % mastery of 15 of 18 strands
- 85% of students K-4 achieved reading year-end benchmarks
- Meaningful cross-grade collaboration/vertical team discussions to develop “common language” to support student achievement
- Formation of a school-wide data team
- Successful Spring Marathon initiative! (No discipline recess referrals)
- 98% of students felt they had a “good teacher”



Challenges

- 3rd Grade Writing Scores were weaker than previous years
- There was a slight drop in cohort achievement from 3rd to 4th Grade
- Maintaining gains in SMART goal areas
- Improving family and community communication and opportunities for school involvement

Cohort Data 3rd to 4th



Next Steps

- Developed School-wide & Grade Level SMART Goals in Reading, Writing and Math
- Emphasis on Writing Across the Curriculum (Professional Development Focus)
- Implement new reading and math common formative assessments
- Support grade level data team in developing instructional action plans
- Implement new SRBI/STAT district guidelines
- Realign School Committees into two major areas of focus: Teaching & Learning, Culture & Climate Improvement Committee
- Focus on instruction in the classroom based on Marzano's *Art and Science of Teaching*