

**REGIONAL SCHOOL DISTRICT NO. 17**  
**CAPT ACTION PLAN SUMMARY REPORT**  
**2007-2008**

**AREA:** CAPT Scores

**GOAL:** To continue to improve student scores on the CAPT exam.

**OBJECTIVE:**

1.1 To identify and implement strategies designed to improve 10th grade CAPT scores.

**ACTION PLAN:** The following steps will be implemented to achieve the objective associated with the identified goal.

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| <ul style="list-style-type: none"><li>a. Principal will meet with Department Heads to share results of 2007 CAPT, including scores by content strands.</li><li>b. Department Heads will meet with content colleagues to analyze CMT and CAPT results on both the school and individual level.</li><li>c. Each academic department will develop a CAPT goal to address areas for growth in their department<ul style="list-style-type: none"><li>1. The math department will increase the number of students who are proficient on the CAPT by 4%.<ul style="list-style-type: none"><li>a. Each 9<sup>th</sup> and 10<sup>th</sup> grader will complete 6 CAPT exercises in each one credit course</li><li>b. All math students will participate in a math writing initiative that stresses writing about mathematical concepts and interpreting written material that expresses mathematical concepts</li><li>c. The math department will put together a database that tracks student progress on the CAPT exercises to determine which students are not progressing</li><li>d. Students who are not progressing will be given additional assistance.</li></ul></li><li>2. The science department will increase the number of student who are meeting goal on the CAPT by 5%.<ul style="list-style-type: none"><li>a. The science department will analyze students scores to find areas of weakness and rewrite the necessary curricular areas</li><li>b. The science department will continue to use CAPT based lessons, labs, and quizzes to track student progress towards mastery.</li><li>c. The science department will use an updated PowerPoint Science presentation with sophomores and repeating Juniors just prior to CAPT to help student review for the CAPT</li></ul></li><li>3. The English department will increase the number of student who are proficient on the CAPT Reading by 2%.<ul style="list-style-type: none"><li>a. Each 9<sup>th</sup> and 10<sup>th</sup> grade class will incorporate either a Reading for Information, a Response for Literature, or an Editing and Revising activity once a week</li><li>b. The English department will expand their database to tracks student progress on the CAPT exercises to determine which students are not progressing</li><li>c. Students who are not progressing will be given additional assistance</li><li>d. The teachers in the English department will assist teachers in other departments in choosing appropriate questions for their Reading activities and in the correct scoring of those activities.</li></ul></li><li>4. The history and social studies department will increase student Writing scores one score level over their performance on the Ninth Grade Experience.<ul style="list-style-type: none"><li>a. Teachers will give one IW style assignment per month per course imbedded in its content area.</li><li>b. Teachers will track student progress on these assignments and the results will be collected by the Chair</li><li>c. Progress and strategies will be reviewed at Department meetings</li><li>d. Teachers will identify students at risk, and recommend students for CAPT Academy.</li></ul></li></ul></li><li>d. Each non-academic department will develop CAPT-like activities in either Reading or Writing that address areas of student weakness on those tests.</li></ul> | <p>August 2007<br/>September 2007<br/>September 2007</p> |
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September 2007

1. The special education department will conduct a 20-30 minute CAPT-like activity in each of its resource classes for each area of the CAPT once a week
2. The physical education department will administer a Reading for Information activity each Friday on a topic related to their area of study
3. The applied education department will administer either a Reading for Information or a Response to Literature activity each week.
4. The art department will administer either a Reading for Information or an Interdisciplinary Writing prompt as part of their art assessment plan
5. The foreign language department will incorporate a portion of the Response to Literature section into all of the their class twice a semester.
- e. All teachers who will be administering CAPT-like activities in a particular area (i.e. Reading or Writing) will meet to discuss what types of questions and activities best mirror the areas of student weakness on the CAPT and how to score them correctly
- f. Each department will record student achievement on CAPT-like activities over the course of the year and track student progress towards higher levels of achievement
- g. Student who do not show increased performance in the first half of the year, as well as tenth graders who did not perform well on the ninth grade practice will be offered the opportunity to participate in the CAPT Academy
- h. Tenth grade students will take the CAPT according to the following schedule
 

Science	March 11, 2008	October 2007
Math	March 12, 2008	October 2007 through
Interdisciplinary Writing I	March 4, 2008	June 2008
Response to Literature	March 5, 2008	February 2008
Interdisciplinary Writing II	March 6, 2008	
Supplemental	March 13, 2008	March 4-13 2008
- i. Ninth grade students will take a CAPT practice test while tenth graders are taking the official CAPT. Ninth graders will be tested using previously released items.
- March 2008
- J. Student results on the CAPT Test will be used to assess the degree to which the CAPT like practices are aligned to the test as well as their effectiveness in improving CAPT scores
- August 2008
- k. Silent Sustained Reading will occur every Friday from 1:45-2:10.
- September 2007 – June 2008

**PROPOSED TIMELINE:** August 2007 through August 2008

**PERSONNEL RESPONSIBLE:**

- Principal - Make a presentation to Department Heads in August of 2007 to share CAPT results.
- Department Heads-Meet with departments to develop departmental CAPT goals that address individual department needs
- Archive student performance results in a database and check student progress once a semester
- Teaching and Learning Specialist – Track department progress in data collection and the analysis of that data
- Teaching and Learning Specialist and Department Heads – Identify those students who fell short of goal on various components of the CAPT and invite them to attend the CAPT Academy.
- Associate Principal – recruit teachers to offer instruction at CAPT Academy.
- Associate Principal and Teaching and Learning Specialist – Obtain previously released materials, provide copies for all ninth graders, schedule proctors and locations for 9th grade CAPT practice
- Principal/ Associate Principal/Teaching and Learning Specialist - monitor teachers who chose to make CAPT the focus of 2006-2007 goals.

**EVALUATION CRITERIA:**

The effectiveness of our CAPT action plan to improve student CAPT scores will be determined through a careful analysis of CAPT scores over the

next several years. We will use these scores to determine the effectiveness of our CAPT-like activities and our interventions like CAPT Academy