

**REGIONAL SCHOOL DISTRICT
HKMS INSTRUCTIONAL ACTION PLAN
2008-2009**

GOAL 1: TO IMPROVE STUDENT MASTERY PERFORMANCE ON THE 2009 CMT FOR MATH, READING, SCIENCE AND WRITING BY FIVE PERCENTAGE POINTS COMPARED TO 2008 RESULTS.

OBJECTIVE 1: At instructional meetings, teachers will identify students below goal on 2008 CMT.

ACTION PLAN:

- Teaching and Learning Specialist will provide teachers with data books that include detailed results from cohort data for all students.
- At department meetings, teachers will analyze and organize data to determine areas of success and weakness.
- At instructional planning meetings, teachers will use CMT results to schedule students into extra support classes during flex period.
- TLS and Assistant Principal will create and publish teacher-driven departmental action plans by October 1, 2008.

OBJECTIVE 2: Teachers will develop detailed curriculum maps to align curriculum with CMT and data-driven initiatives.

ACTION PLAN:

- Teaching and Learning Specialist will work with teachers to develop curriculum maps that focus on CMT embedded objectives.
- Teachers will use maps to sequence instruction to address areas of weakness prior to test administration in March 2009.
- Teachers will link curriculum objectives to the report card standards and unified arts shared initiatives.
- Teachers will discuss and provide the Teaching and Learning Specialist with samples of student work that target specific strands of the CMT at Instructional Planning meetings.

OBJECTIVE 3: Teachers will work with Teaching and Learning Specialist to develop and administer school-wide assessments to track student progress.

ACTION PLAN:

- Teachers will develop and administer three school-wide universal assessments that align with CMT initiatives in writing and math.
- Teachers will administer two DRPs to track student progress in reading.
- Teachers will integrate CMT-like open ended questions where students are writing responses after reading text.
- Teachers will score CMT-like open ended questions using the state scoring rubric.
- Teachers will implement specific activities and assessments for mathematics, reading, science and writing where improvement is needed.

OBJECTIVE 4: Teachers will use instructional planning periods to analyze academic initiatives, maintain CMT goals and initiatives, and discuss student work.

ACTION PLAN:

- Teachers will share curriculum maps and develop cross-curricular lessons that address CMT initiatives.
- Teachers will use student data to establish small groups for targeted instruction during flex period support classes.
- Teachers will share strategies that address curriculum objectives and develop differentiated lessons using Understanding By Design model.
- Teachers will score school-wide assessments and analyze student results.
- Teachers will develop a test taking strategy guideline called RPDC (Read it, Plan it, Do it, Check it).

OBJECTIVE 5: Students who do not meet goal in math, reading, science and/or writing will be provided opportunities for remediation and intervention.

ACTION PLAN:

- Teachers will identify and place students into six week intervention classes conducted during flex periods.
- All teachers will teach test taking strategies.
- Using student data, the Teaching and Learning Specialist will identify and place students in CMT Academies.

OBJECTIVE 6: Professional development opportunities will be provided for teachers that will result in improved student learning.

ACTION PLAN:

- Teaching and Learning Specialist will investigate high performing schools and schedule teacher visitations.
- Professional development days will focus on differentiated instruction.
 - August 26, 2008 and November 4- SERC presentation
 - Differentiated Instruction
 - Initiate the planning for developing differentiated lessons
 - September 26, 2008- CMT Action Plan and School Improvement Plan, NCLB Requirements.
 - January 21, 2009- Continued development of differentiated lessons (through class visitations and visits to other schools).
 - May 22, 2009- Reviewing student end of the year data.
 - Ongoing professional development at Instructional Planning Periods based upon student needs.
 - Provide on-site Technical Assistance/Coaching to teachers using SERC facilitators.

GOAL 2: TO TARGET INSTRUCTION FOR THE SUBGROUP “SPECIAL EDUCATION STUDENTS” TO IMPROVE PERFORMANCE TO MEET THE AYP TARGETS ON THE 2009 CMT. (MATHEMATICS AT 82 % AND READING AT 79 %)

OBJECTIVE 1: Teachers will be able to describe the requirements of the No Child Left Behind (NCLB) regulations and the consequences for not meeting AYP goals.

ACTION PLAN:

- Review student performance data and NCLB reporting guidelines at the September Grade Level and Faculty Staff Meetings.
- TLS will investigate high performing schools and schedule teacher visitations in regular and special education classrooms.
- Special Education teachers will identify specific targeted areas for instruction in flex periods.

- Special Education teachers will teach identified students during flex periods in targeted areas.
- Special Education teachers will monitor special education student progress.

OBJECTIVE 2: *Identify students in the special education subgroup who have not met the AYP goals and create a plan for remediation.*

ACTION PLAN:

- Teaching and Learning Specialist will prepare individualized score data sheets for all identified students by October 1, 2008 and distribute to instructional staff.
- Special Education teachers will create an individualized plan for each identified student to target instructional strategies.
- Instructional teams will discuss progress of special education students on CMT goals during instructional planning meetings.

OBJECTIVE 3: *Teams of Special Education and Regular Education teachers will use instructional planning periods to analyze academic initiatives, maintain CMT goals, and discuss student work.*

ACTION PLAN:

- Teachers will share curriculum maps and develop cross-curricular lessons that address CMT initiatives.
- Teachers will use student data to establish small groups for targeted instruction during flex period support classes.
- Teachers will share strategies that address curriculum objectives and develop differentiated lessons using Understanding By Design model.
- Teachers will score school-wide assessments and analyze student results.
- Teachers will develop a test taking strategy guideline called RPDC (Read it, Plan it, Do it, Check it).

OBJECTIVE 4: *Teachers will work to improve special education student performance on reading to meet the AYP goal of 79%.*

ACTION PLAN:

- Special education teacher will instruct students on reading strategies tailored to CMT skills in academic support and flex classes.
- Reading teacher will monitor student progress using a variety of intervention assessments throughout the year (ex: Dibels).

OBJECTIVE 5: *Teachers will work to improve special education student performance in mathematics to meet the AYP goal of 82%.*

ACTION PLAN:

- Special education teacher will instruct students on basic math skills tailored to CMT objectives in academic support and flex classes.
- Investigate a staffing plan to accomplish math support.
- The progress of students placed in basic math classes will be monitored frequently using math fluency assessments.