

HKMS INSTRUCTIONAL ACTION PLAN 2008-2009

August 19, 2008

Mim Wagner, Principal

Neil English, Assistant Principal

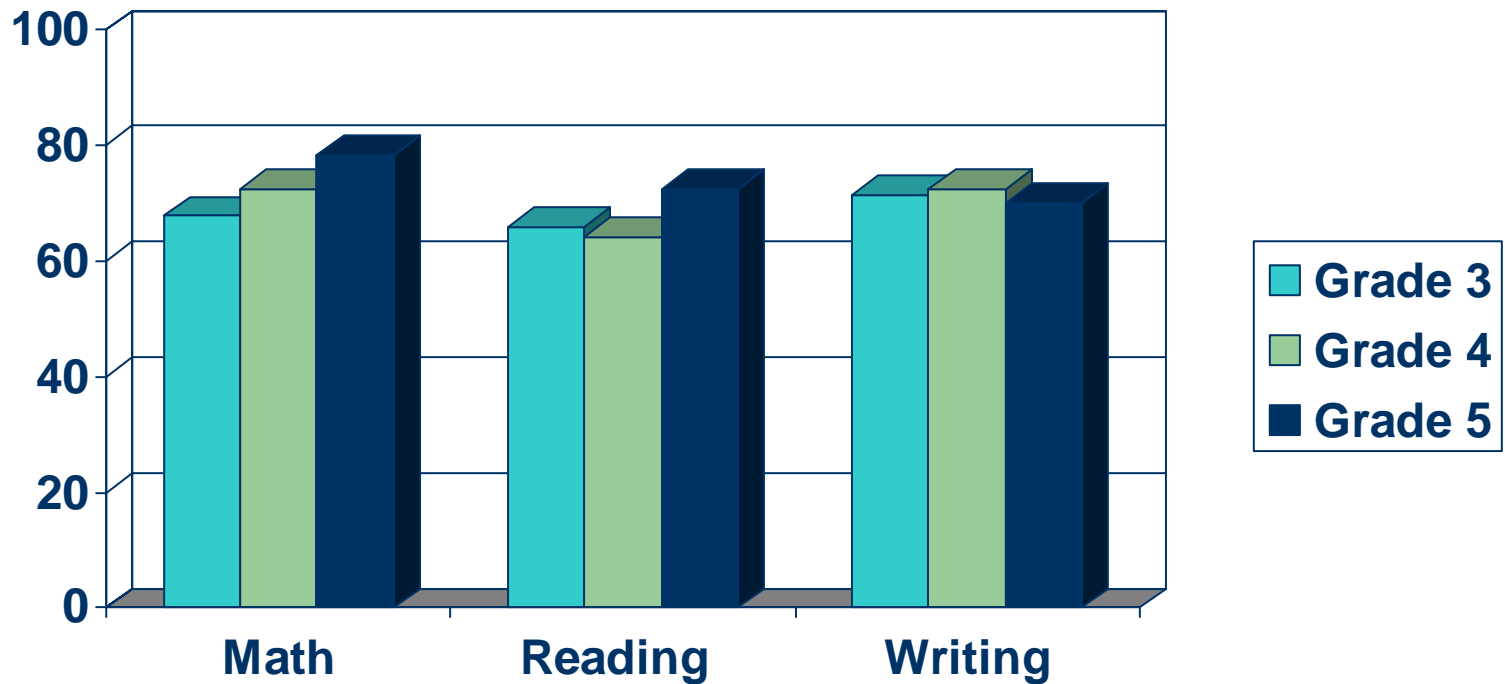
Pat Muzzulin, Teaching and Learning
Specialist

How are we doing?



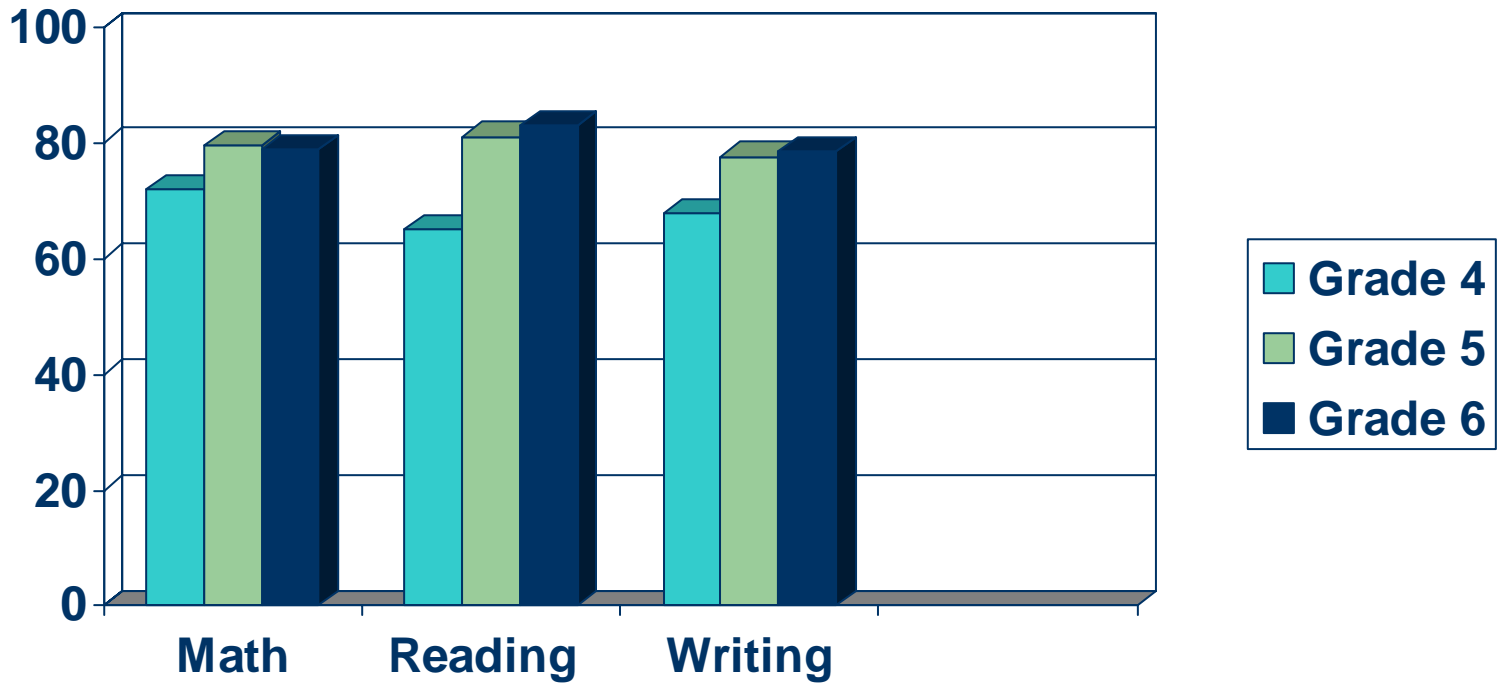
A Quick Look at the Data

Grade 5 Cohort 2008



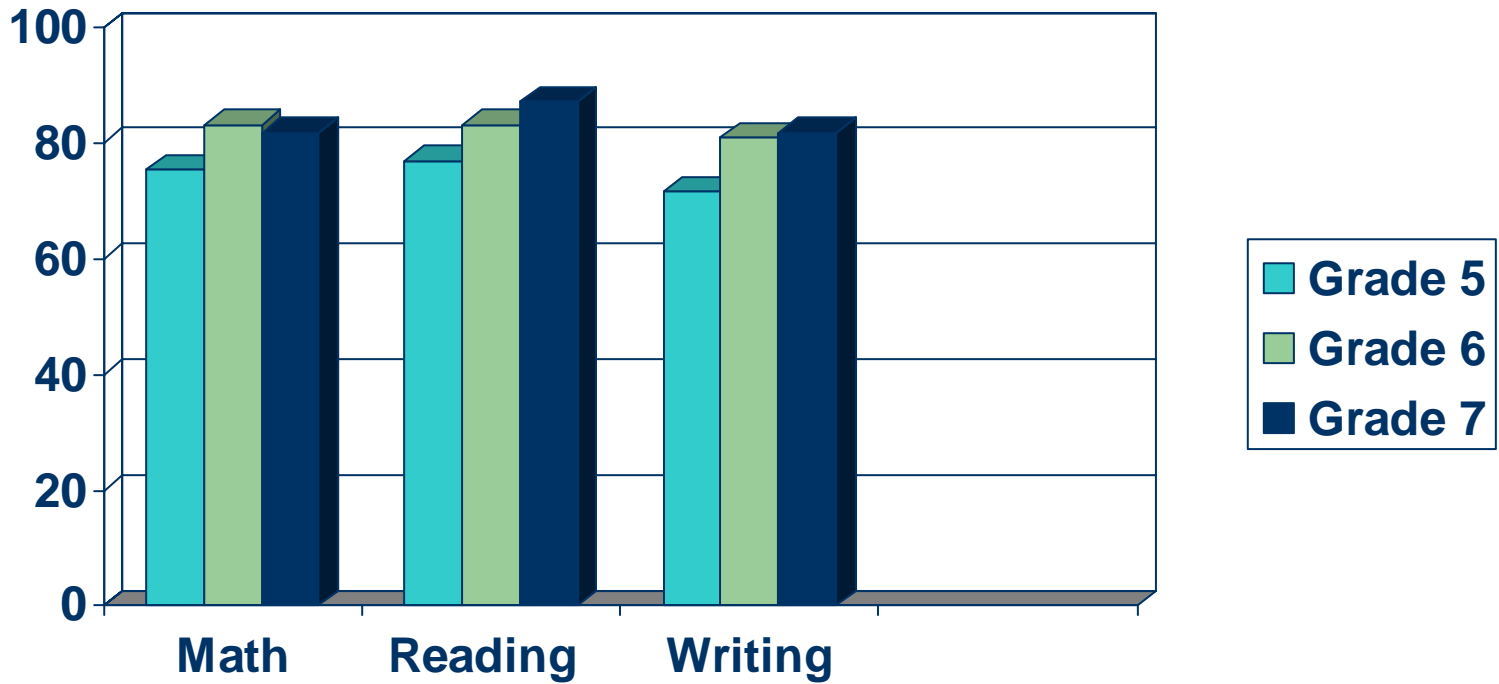
A Quick Look at the Data

Grade 6 Cohort



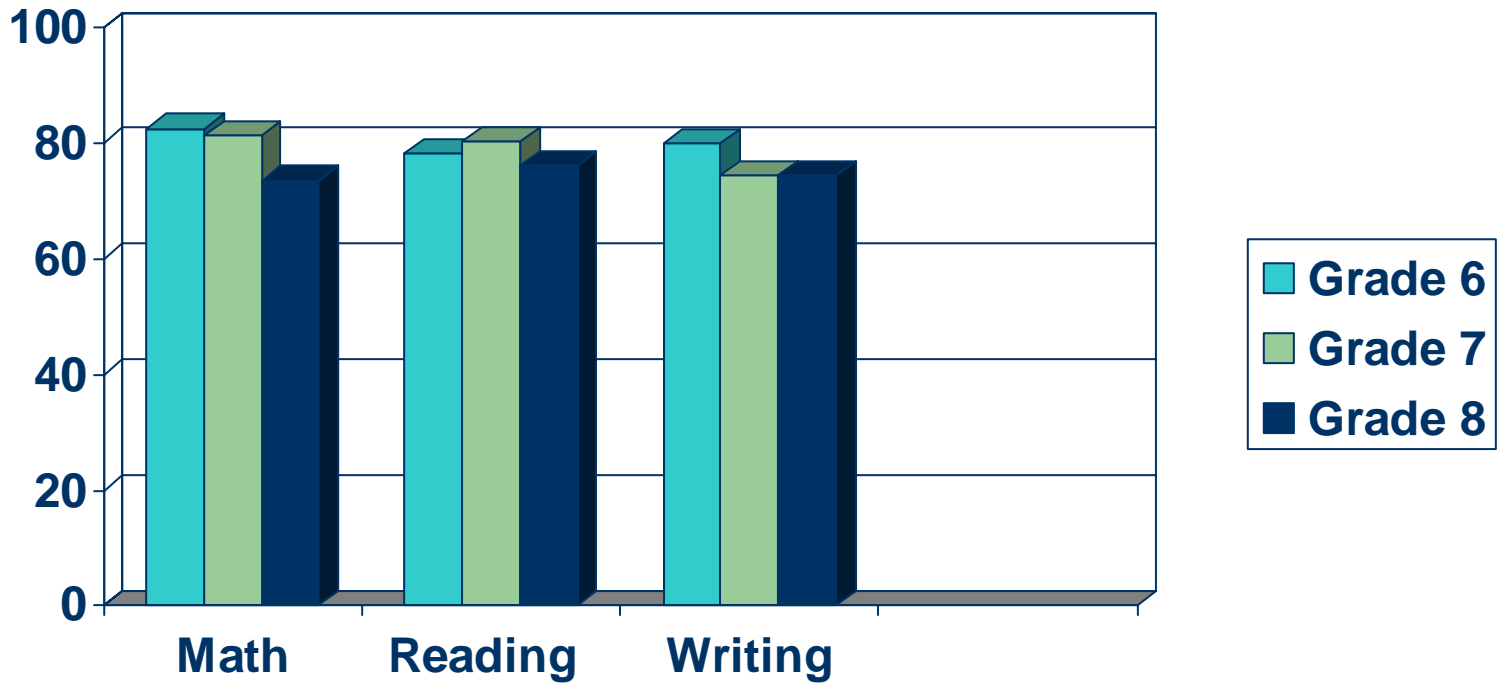
A Quick Look at the Data

Grade 7 Cohort



A Quick Look at the Data

Grade 8 Cohort



Did we reach our 2007 goals?



2007 Goal # 1

To increase the percentage of grade 5 through 8 who achieve mastery on the 2008 CMT by 5 % compared to the 2007 CMT results.

Goal # 1 2008 Outcomes

Grade 5	Grade 4 2007	Grade 5 2008	Difference
Math	72.6	78.3	+ 5.7 ✓
Reading	64.2	72.5	+ 8.3 ✓
Writing	72.6	70.0	- 2.6

Goal # 1 2008 Outcomes

Grade 6	Grade 5 2007	Grade 6 2008	Difference
Math	79.6	78.9	- 0.7
Reading	81.1	83.0	+ 1.9
Writing	77.6	78.4	+ 0.8

Goal # 1 2008 Outcomes

Grade 7	Grade 6 2007	Grade 7 2008	Difference
Math	83.2	81.7	- 1.5
Reading	83.2	87.1	+ 3.9
Writing	81.0	81.7	+ 0.7

Goal # 1 2008 Outcomes

Grade 8	Grade 7 2007	Grade 8 2008	Difference
Math	81.2	73.5	- 7.7
Reading	80.3	76.1	- 4.2
Writing	74.3	74.3	0

2007 Goal # 2

To improve performance in 2008 CMT mathematics and reading in the subgroup “Special Education Students” to exceed 74 % proficiency in math and to reach 68 % in reading.

Goal # 2 Outcome

School (5 - 8)	2007 AYP Goal	2007 Results	2008 AYP Goal	2008 Results
Reading	68	67 Safe Harbor	79	60 AYP not met
Math	74	79	82	66 AYP not met

Where are we going?



2008 Goal # 1

GOAL 1:

TO IMPROVE STUDENT MASTERY PERFORMANCE ON THE 2009 CMT FOR MATH, READING, SCIENCE AND WRITING BY FIVE PERCENTAGE POINTS COMPARED TO 2008 RESULTS.

Highlighted Actions to Achieve Goal 1

- **Reformat data teams to instructional improvement teams**
- **Team meetings will be used to discuss student work, student performance on assessments, instructional strategies (including DI)**
- **Flex period will be used for small group instruction for students not meeting standards**

Highlighted Actions Cont'd

- Professional development in:
 - Assessment
 - Differentiated instruction
 - Data Analysis
 - Visits to high performing schools
 - Scientific Research-Based Interventions
- Aligning and sequencing curriculum
 - Create curriculum maps

2008 Goal # 2

GOAL 2: TO TARGET INSTRUCTION FOR THE SUBGROUP “SPECIAL EDUCATION STUDENTS” TO IMPROVE PERFORMANCE TO MEET THE AYP TARGETS ON THE 2009 CMT. (MATHEMATICS AT 82 % AND READING AT 79 %)

Highlighted Actions to Achieve Goal 2

- **Special education teachers will remediate SPED sub group students who performed at level 1 and 2 during Flex period**
- **Special education teacher will teach CMT reading strategies during Academic Support**
- **Reading teacher will teach CMT reading strategies during small group reading classes**