

**REGIONAL SCHOOL DISTRICT  
HKMS INSTRUCTIONAL ACTION PLAN  
2009-2010**

**GOAL 1: TO MEET AYP TARGET FOR OUR SUB – GROUP OF SPECIAL EDUCATION STUDENTS.**

***OBJECTIVE 1: Analyze the performance of special education students in terms of meeting AYP targets.***

**ACTION PLAN:**

- The administrative team will research the impact of MAS and MIST accommodations on meeting AYP targets.
- The administrative team will make recommendations for testing accommodations based on our findings.
- Special Education teachers will collect data and monitor special education student progress in targeted areas.
- Special education teachers will instruct students on reading, writing and math in academic support and flex classes.

***OBJECTIVE 2. Provide remediation support for students at level 1, 2, and 3.***

**ACTION PLAN:**

- Administration will identify the components of the referral process for remediation.
- Staff will be trained in the SRBI model.
- Teachers will use student data to establish small groups for targeted instruction during flex period support classes.
- Students identified in need of remediation will be provided tutorial services using American Resource Recovery Act funds.
- Reading teacher will monitor student progress using a variety of intervention assessments throughout the year (ex: Dibels).

**GOAL 2: TO IMPROVE MASTERY PERFORMANCE ON THE 2010 CMT FOR MATH, READING, SCIENCE AND WRITING BY 3 PERCENTAGE POINTS FOR GRADE 8**

***OBJECTIVE 1: Teachers will use common instructional planning periods to analyze student performance and plan for instruction.***

**ACTION PLAN:**

- Administrators will be trained in the use of MMS to warehouse student assessment data.
- Teaching and Learning Specialist will provide teachers with electronic data that will include detailed results from CMT cohort data for all students.
- Teachers will administer school wide assessments and analyze student results.
- Teachers will compare school wide assessment results with the student performance on the CMT's.
- Teachers will analyze and organize data to determine areas of strength and weakness.
- Teachers will develop formative assessments to monitor student progress on specific curricular strands identified as weak areas on the CMT's.
- Unified Arts teachers will create assessments to address specific CMT objectives relative to their curriculum content.
- TLS, Assistant Principal and Principal will create and publish teacher/departmental action plans by October 1, 2009.
- Teachers will receive professional development on how to create curriculum maps.
- Curriculum maps will be created by teachers.
- Teachers will share curriculum maps and develop cross-curricular lessons that address CMT initiatives.

- Teachers will share strategies that address curriculum objectives.
- Teachers will develop differentiated lessons using a template provided by TLS.
- Teachers will discuss and provide the Teaching and Learning Specialist with samples of student work that target specific strands of the CMT at Instructional Planning meetings.

**OBJECTIVE 2: *Teachers will implement high yield instructional strategies to improve student performance.***

**ACTION PLAN:**

- Teaching and Learning Specialist will schedule teacher visitations at high performing schools.
- Teaching and Learning Specialist will investigate schools which have implemented Differentiated Instruction and schedule teacher visitations.
- TLS will identify workshop opportunities for teachers' training for DI and instructional strategies.
- Principal will present Marzano's high yield strategies at each faculty meetings.
- TLS will lead a book group to focus on Marzano's "Teaching Basic and Advanced Vocabulary; A Framework for Direct Instruction".
- Teachers will identify and implement specific activities and assessments for mathematics, reading, science and writing where improvement is needed.
- Teachers will create flexible groups when addressing the needs of individual students with shared commonalities.
- Provide opportunities to observe their peers implementing best practices.
- Share findings from the district Math and Reading summit with teaching staff to improve the teaching strategies for math and reading across content areas.
- Pilot new resources for vocabulary instruction in grades 5 and 6.

**OBJECTIVE 3: *Students will develop ownership for their own performance.***

**ACTION PLAN:**

- The Teaching & Learning Specialist, Assistant Principal, Principal, Team Leader and school counselor will meet each student to discuss student performance and set goals for the year.
- Goal sheets will be shared with parents at goal conferences in October.
- Teachers and students will track data addressing student progress regarding their goals periodically throughout the year.