

**REGIONAL SCHOOL DISTRICT NO. 17**

**2010 - 2011 ANNUAL REPORT**

*Submitted on behalf of the Board of Education*

***BOARD OF EDUCATION MEMBERSHIP***

<b><u>Name</u></b>	<b><u>Town</u></b>	<b><u>Term</u></b>
Mark Almeida (Treasurer)	Haddam	12/01/07 – 12/01/11
Steven Banaletti	Haddam	12/01/09 – 12/01/13
Robin Chasse (Vice Chair)	Killingworth	12/01/07 – 12/01/11
Susan Dean	Killingworth	12/01/09 – 12/01/13
Jo Ferjak	Killingworth	12/01/07 – 12/01/11
Colleen Fitzpatrick (Secretary)	Haddam	12/01/07 – 12/01/11
Amy Jacques-Purdy (Chair)	Haddam	12/01/07 – 12/01/11
James Lippert	Killingworth	12/01/07 – 12/01/11
Keith Kelsey	Killingworth	12/01/09 – 12/01/13
Chet Harris	Haddam	12/01/09 – 12/01/13
Jonathan Wintsch	Haddam	12/01/09 – 12/01/13

***A STATEMENT OF EDUCATIONAL PHILOSOPHY***

We believe that it is imperative to develop a community of perpetual learners by offering comprehensive, rigorous and contemporary instructional programs and services imparted by highly trained, dedicated and caring professionals with the support of parents and citizens. Recognizing that individuals represent the most valuable resource of our school district, we stand committed to creating and maintaining a culture and climate that supports learning for all.

The Regional School District 17 Board of Education is dedicated to effectively prioritizing and being held accountable for the allocation of the human, financial and physical resources of the school district to ensure the efficient delivery of all services to each student.

Adopted by the Region 17 Board of Education: November 9, 2004

# REGIONAL SCHOOL DISTRICT 17

## BOARD OF EDUCATION BELIEF STATEMENTS

### Ethics

We believe that all members of the school community will exhibit integrity, model responsible behavior, and show respect for others.

### Safety

We believe in providing safe learning environments for all members of the school district community.

### Communication

We will strive to build collaborative relationships with the entire community through ongoing, transparent communication.

### Responsibility

We believe that all children have a natural disposition to learn and that their education is a shared responsibility among themselves, families, schools, community, the states, and the nation.

### Stewardship (Finance/Maintenance)

We believe we have a responsibility to the citizens of the district to be good stewards of the resources and facilities they provide.

### Curriculum

We believe in providing a challenging and diverse curriculum that stimulates intellectual curiosity and promotes a lifelong passion for learning.

### Inclusivity

We believe in fostering an environment that creates awareness, and understanding of diversity in all of its forms.

*Approved by the Regional School District Board of Education on March 20, 2007*

## BOARD OF EDUCATION GOALS

### 1. Teaching & Learning

The district will provide curriculum that:

- ★ is delivered using engaging and innovative teaching strategies
- ★ enables students to perform at or above state and national standards
- ★ is supported by appropriate technology
- ★ continuously evolves to meet state and national standards and models best practices
- ★ is taught by highly trained professionals
- ★ is directed a post graduation needs
- ★ recognizes the value of extra curricular programs

Strategies:

- high school reform
- maintain five year curriculum revision cycle
- implement and review full day kindergarten
- increased global awareness
- explore effectiveness of looping and multi age instruction

2. **Climate & Culture**

The district will create learning environments that:

- ★ are safe,
- ★ promote mutual respect
- ★ instill a passion for learning
- ★ recognize diversity
- ★ demand integrity
- ★ expects staff to perform at the highest levels

Strategies:

- comprehensive school counseling model
- explore alternative education model
- dress code and attendance policies
- encourage and assist parental responsibility

3. **Resources**

The district will advocate for, and responsibly allocate, human, physical, and financial resources to provide a quality education for all students.

Strategies:

- comprehensive plan for maintaining five year technology refresh
- comprehensive plan for district facilities
- seek to expand alternate sources of funding

4. **Communication**

The district will maintain proactive, meaningful communications with all constituent groups associated with the schools and school district.

Strategies:

- enhance the use of technology to increase the effectiveness of communication
- maintain effective communication tools such as Honeywell, BOE Committee, etc
- increase community awareness and input into school district goals and activities
- survey (benchmark) what people know about the school district

*Approved by the Regional School District 17 Board of Education on April 30, 2007*

## **REGIONAL SCHOOL DISTRICT 17**

### ***What do we offer to our children?***

- Maintaining class sizes consistent with those reported by districts assigned to Demographic Reference Group (DRG) C by the Connecticut State Department of Education.
- Revised curriculum in Mathematics (K-12), Science (K-12), Language Arts (K-12), Comprehensive School Counseling, Art (K-12), Music (K-12), Physical Education / Health (K-12), Drama (9-12).
- Offer full day kindergarten at all elementary schools.
- Provide programming for gifted and talented students at the elementary school level.
- Provide comprehensive Kindergarten screening program.
- Maintain summer programming for identified students.
- Program for Gifted and Talented (LEAP) includes all children who attend HES, BES, and KES.
- World language instruction grades 1 through 12.
- Integrated laptop and Smartboard technology in all classrooms K-12.
- Maintaining proactive capital plan in each school facility.
- Maintain cooperative purchasing arrangements at local and national level.
- Implemented energy conservation measures in all facilities.
- Achieve program goals using re-appropriation as a strategy to control spending.
- 84% of the student body at the secondary level (grades 7 through 12) are involved in some type of co-curricular activity (athletics, non-athletics).
- Provide 37 athletic teams grades 7 through 12.
- Provide 47 non-athletic co-curricular programs grades 7 through 12.
- Provide comprehensive Fine Arts programming grade K through 12 including but not limited to Art, Music, and Drama.
- Provide Math Counts Program for students in grade 5 through 8.
- Provide comprehensive high school model.
- Maintain award winning Haddam-Killingworth television studio program in grades 9 through 12.
- Maintain appropriately stocked libraries in all schools.
- Maintain computer labs in all buildings.
- Maintain comprehensive, district-wide communication plan using state of the art technologies.
- Provide for Parent Teacher Organizations in four of five schools.
- Maintain proactive community outreach program with senior citizen population.
- Maintain School Improvement Teams in all schools.
- Adopted SRBI model (pre-referral, problem solving model) at all schools.
- Provide Student Internship Program at high school level.
- Provide opportunities for parents to be members of district Curriculum Council and Technology Committee.
- Percentage of high school graduates enrolling in college programs: 88.2% (2011)
- Maintain system to recognize students in all schools for achievement, good citizenship and excellent conduct.
- The Career Expo is organized and held in cooperation with the Middlesex Consortium and Middletown Chamber of Commerce. All grade 10 students attend the annual fair held at Wesleyan university where they have the opportunity to chat with working professionals from the 8 state career cluster areas.
- Haddam-Killingworth High School hosts an annual College Fair – Over 100 College Admission Representatives meet with our students grades 9, 10 and 11.

- High School discipline referrals increased slightly during the 2010-11 school year.
  - 2006-2007 32.0%
  - 2007-2008 17.5%
  - 2008-2009 21.0%
  - 2009- 2010 37.0%
  - 2010- 2011 38.0%
- CAPT: Advanced (all 5s) 19 sophomores; CAPT Scholars (all 4s or 5s) – 45 sophomores, 23 juniors
- Capitol Scholarship: 33 Student names were submitted (1880+on SAT, or top 20% and financial need determined by State of CT).
- Robert Byrd Scholarship: 5 students names were submitted (2100+on SAT, or 32+ on ACT, or top 2%).
- Offer Project Lead the Way pre-engineering courses with classes in Introduction to Engineering Design, Principles of Engineering, Civil Engineering and Architecture, and Digital Electronics.
- Offer/Eligible UConn courses: Physics, Environmental Science and Spanish.
- Maintain TV production studio: Video Communications, TV Management, Broadcast Journalism, Video/digital Studies - produces Holiday show in conjunction with Comcast Channel 18 to produce a telethon to support a community need.
- In October of 2010, the high school experienced a very successful NEASC Accreditation visit. The Commission on Public Secondary Schools reviewed the high school's evaluation report and voted to award the school continued accreditation in the New England Association of Schools and Colleges.
- Advisor/Advisee Program for all students grades 9-12.
- At Haddam-Killingworth High School, 73 students completed a total of 102 AP exams
  - 81% 3 or higher
  - 47% 4 or higher
  - 18% 5 or higher
  
- Regional School District 17 recognized Catherine Wendt 2010 Teacher of the Year and Gary Sheperd as the district's 2010 Staff Member of the Year.

## ***STATISTICAL INFORMATION***

### **BUDGET INFORMATION**

The 2010 – 2011 budget appropriation was \$37,374,424. This budget reflected an increase of (1.58%) over the previous year's budget of \$36,792,789.

The 2010-2011 budget distribution was as follows:

• Salaries	\$21,890,085
• Benefits	\$ 6,228,963
• Learning Programs	\$ 805,309
• Support Services	\$ 468,275
• Administration	\$ 492,998
• Facilities & Transportation	\$ 4,101,896
• Tuition	\$ 724,178
• Debt Service	\$ 2,428,806
• Technology	\$ 233,911

History of budget increases:

<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
7.6%	7.85%	5.48%	4.94%	1.64%	1.58%

### **AVERAGE SAT SCORE SUMMARY: 2010**

<u>Reading</u>			<u>Math</u>			<u>Writing</u>		
HK	State	Nation	HK	State	Nation	HK	State	Nation
535	505	498	531	510	511	532	510	488

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
TOTAL ENROLLMENT	2,483	2,493	2,557	2507	2492
Haddam	1,335	1,359	1,456	1368	1353
Killingworth	1,148	1,134	1,101	1139	1139

### **PER PUPIL EXPENDITURE**

The **gross per pupil** expenditure, determined by dividing the total budget by the number of students, is:  
 $\$37,374,424 / 2492 \text{ students} = \$14,997.62 \text{ per pupil.}$

The **net per pupil** expenditure, determined by the State Department of Education, excludes expenditures related to transportation, debt service and adult education.

### **GRADUATING CLASS OF 2011 PROFILE:**

Future plans of the students graduating in 2011 are as follows:

- 88.2% plan on furthering their education
- 59.8% will attend four-year institutions
- 28.4% will attend two-year institutions
- 8.3% will enter the work force
- 3.5% will enter the armed forces
- 0% are undecided