

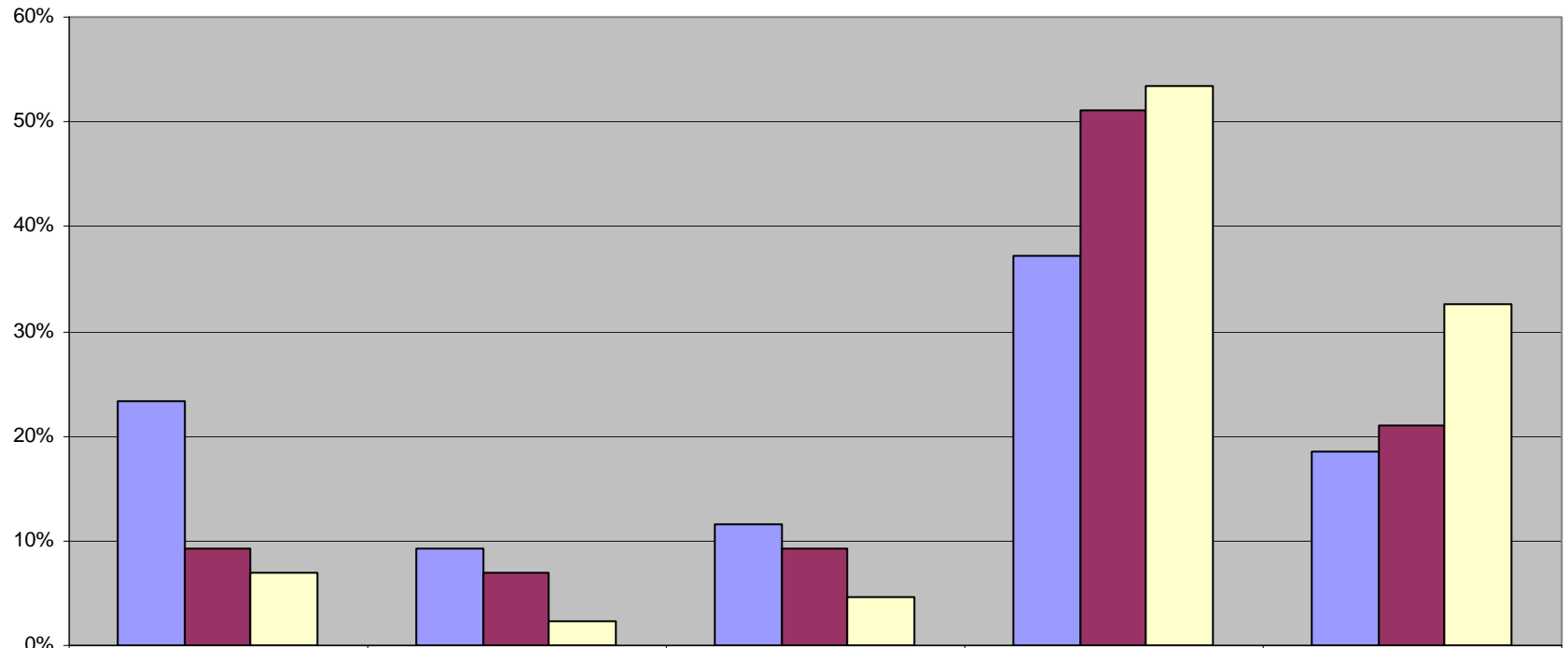
# Burr District Elementary School Status and Improvement Plan

# How are we doing?

- CMT Longitudinal Analysis of our students with us from 4<sup>th</sup> to 6<sup>th</sup> grade (n=43) suggests very well
  - In reading, 22 went up at least one level and only 1 fell, with an average of 0.84 levels gain
  - In writing, 16 up and 3 down, with an average level gain of 0.47
  - In math, 15 up and 2 down, with an average level gain of 0.3

# In grade 4, 56% at goal or higher. By 6<sup>th</sup>, 86%.

Reading Cohort Analysis by level 2004-2007

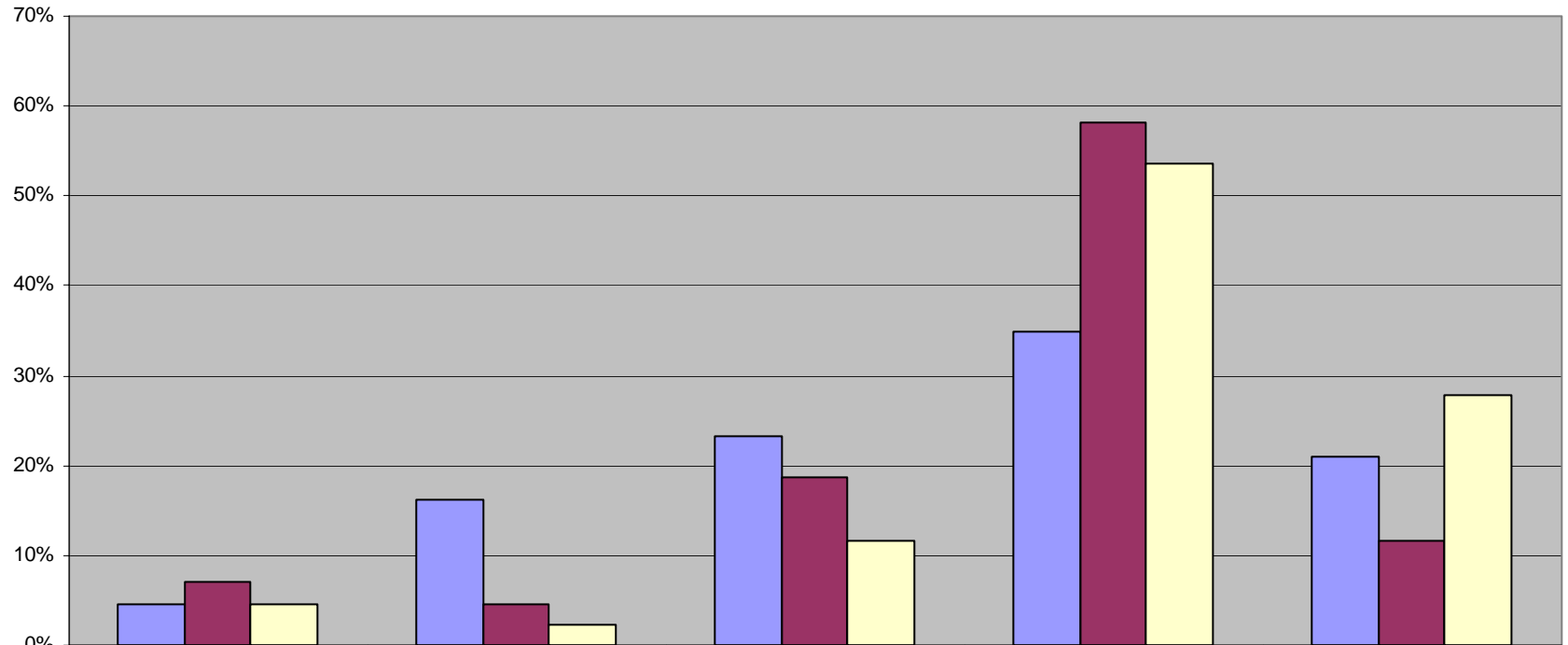


	Below basic	Basic	Proficient	Goal	Advanced
■ Grade four (2004)	23%	9%	12%	37%	19%
■ Grade five (2006)	9%	7%	9%	51%	21%
■ Grade six (2007)	7%	2%	5%	53%	33%

Number = 43

# In grade 4, 56% at goal or higher. By 6<sup>th</sup>, 81%.

Cohort Writing Analysis by level 2004-2007

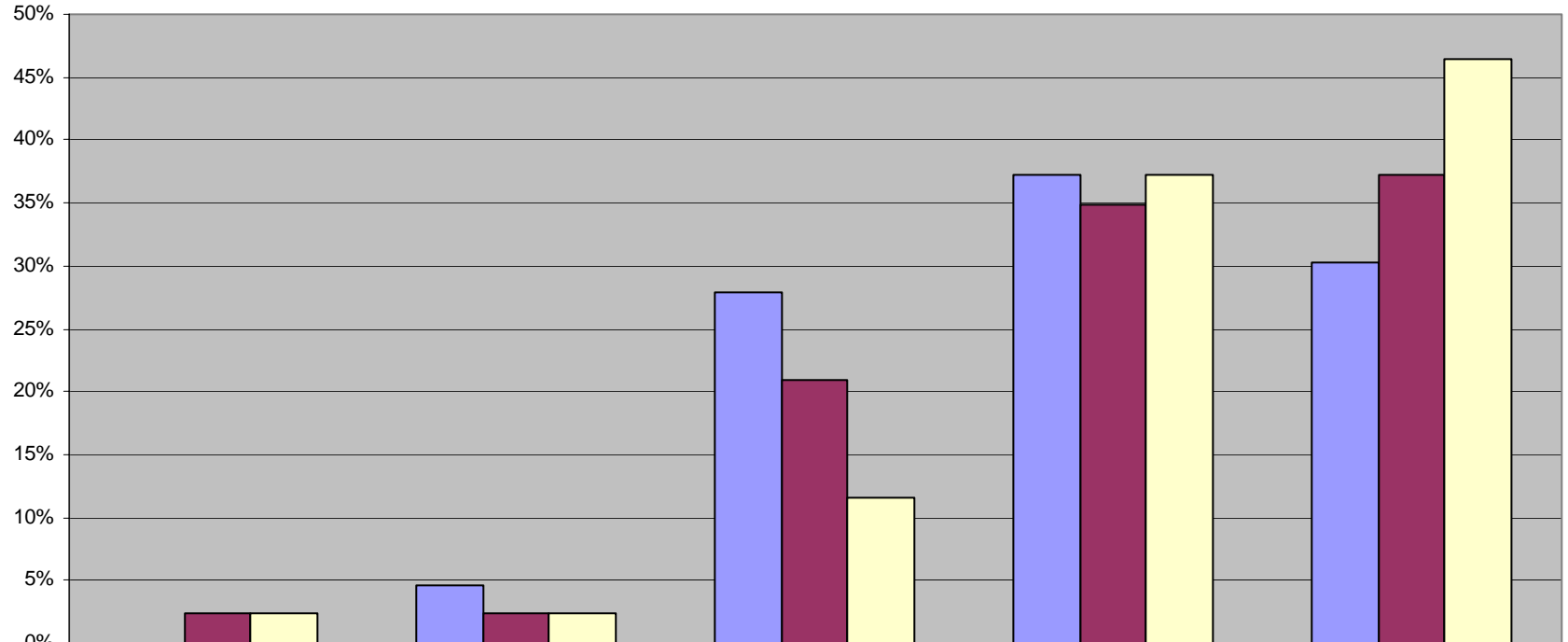


	Below basic	Basic	Proficient	Goal	Advanced
■ Grade four (2004)	5%	16%	23%	35%	21%
■ Grade five (2006)	7%	5%	19%	58%	12%
■ Grade six (2007)	5%	2%	12%	53%	28%

Number = 43

# In 4<sup>th</sup> grade, 67% at goal or higher. In 6<sup>th</sup>, 84%.

Cohort Mathematics Analysis by level 2004-2007



	Below basic	Basic	Proficient	Goal	Advanced
Grade four (2004)	0%	5%	28%	37%	30%
Grade five (2006)	2%	2%	21%	35%	37%
Grade six (2007)	2%	2%	12%	37%	47%

Number = 43

# Where are we weak?

- Reading Comprehension
  - Grade 3 students: only 49% mastered “Making Reader-Text Connections” and 51% “Examining the Content and Structure”
  - Grade 4 students: only 30% mastered “Connections” and 56% “Content + Structure”
- Writing
  - 4<sup>th</sup> Grade Writing: data suggests that our best writers need to have the bar raised (10 students went from Advanced Level in 3<sup>rd</sup> to Goal in 4<sup>th</sup>.)

- Writing (cont):
  - Both 3<sup>rd</sup> and 4<sup>th</sup> students struggled on the Composing/Revising portion of the CMT, 34% and 60% respectively.
- Mathematics:
  - Estimating Solutions to Problems: 78% mastery in 3<sup>rd</sup>, 66% mastery in 4<sup>th</sup>.
  - Mathematical Applications: 44% mastery in 3<sup>rd</sup>, 48% mastery in 4<sup>th</sup>.

# What are we going to do?

- Concentrate efforts on reading comprehension
- More directly teach composing/revising skills in classrooms
- Create more opportunities for students to solve problems in mathematics similar to real-world situations
- Require more writing in math and reading classes