

Burr Counseling Needs Assessment Results

Kindergarten

The K teachers did not fill out an assessment but felt that all social areas can be reinforced to benefit the students. They felt concentration on friendship, kindness and respect would be a good place to start.

Grade 1

Social Responsibility

1. Exhibits appropriate behavior in unstructured/structured behavior
2. Takes responsibilities for actions
3. Independently solves problems
4. Participates in class discussions

Academic Responsibility

1. Works without disturbing others
2. Uses time wisely
3. Follows directions
4. Works neatly and carefully

Grade 2

Social Responsibility

1. Independently solves problems
2. Handles conflict appropriately
3. Work cooperatively

Academic Responsibility

1. Completes quality work
2. Works without disturbing others

Other: personal space, listening to others, kindness towards each other

Grade 3

Social Responsibility

1. Handles conflict appropriately/independently solves problems
2. Exhibits appropriate behavior in unstructured/structured behavior
3. Takes responsibility for actions

Academic Responsibility

1. Uses time wisely
2. Works without disturbing others
3. Completes quality work

Other: impulsivity, right and wrong choices, honesty, not shutting down, participation in class, tolerance

Grade 4

Teachers feel there needs to be more concentration academically because their students demonstrate very positive social skills and they would benefit from academic skill reinforcement.

Academic Responsibility

1. Completes quality work
2. Is organized
3. Follows directions
4. Works neatly and carefully
5. Works without disturbing others (can be chatty)

Haddam Needs Assessment Results (Top 3 Highest Needs)

Grade 1

Social Responsibility

1. Independently solves problems/handles conflict
2. Takes responsibility for actions
3. Works cooperatively

Academic Responsibility

1. Follows directions
2. Works neatly and carefully
3. Stays with task to completion

Other: getting along with others, handling conflicts/solutions independently

Grade 2

Social Responsibility

1. Works Cooperatively
2. Independently solved problems/handles conflict appropriately
3. Exhibits appropriate behavior in unstructured situation

Academic Responsibility

1. Completes quality work
2. Follows Directions
3. Works without disturbing others

Other: Independence , pride in own work, personal awareness

Grade 3

Social Responsibility

1. Independently solves problems/ handles conflict appropriately
2. Works cooperatively
3. Takes responsibility for actions

Academic Responsibility

1. Works without disturbing others
2. Seeks help when needed
3. Uses time wisely

Other: Self confidence both academically and socially, individual students not working well and throwing whole class off

Grade 4

Social Responsibility

1. Takes responsibility for actions
2. Handles conflict appropriately
3. Exhibits appropriate behavior in unstructured activities

Academic Responsibility

1. Completes quality work
2. Follows Directions
3. Uses time wisely

Other: conflict resolution skills, respecting others differences, amount of effort and time into work

Killingworth notes during Common Planning Meetings

Kindergarten-

Interest in the Second Step Curriculum
Conflict Resolution
Align lessons/discussions with schools Core Values

Possible Divorce group??

1st Grade

Issues discussed :

Cooperation
Conflict
Empathy
Following Directions/Listening
Major concern: Acceptance/Tolerance

Possible groups:

Divorce group
Death and Dying Group

Grade 2

Issues discussed:

Cooperation
Playground – games/getting along
Stress management
Continuity of behavior in specials/ different areas in school
Coping skills (A lot of whining)
Problem solving/conflict resolution
Learn to process feelings/express feelings

Grade 3

Discussion of possible divorce group- many students in need

Grade 4

Possible individual students to work with

Become involved in Kids Co-op with Tara on Mondays

Divorce Group

Transition to the fifth grade

Responsibility- big issue

Mentoring program

Parenting programs