

*REGIONAL SCHOOL DISTRICT 17*  
***CURRICULUM COUNCIL MEETING MINUTES***  
Tuesday, January 12, 2010, 3:39 p.m. – 4:45 p.m., **CENTRAL OFFICE**

Minutes to be taken by: Pamela Hensel

Members in attendance: Pamela Hensel, Janet Kohm, Pat Muzzulin, Maryann Grimaldi, Sheila Ward, Gary Mala, Lynn Halligan, Debbie White, Bryan Kerachsky, Michael Trahan, Amy Jacques-Purdy, Marcia Catalano, Eileen Blewett, Charlie Macunas, Juliann Bacewicz, Melissa Steinhilper, Eric Larson, Elisa Pitoniak, Tracy Whaples, Rita Peretto

<u>ITEM</u>		<u>PRESENTER</u>
10-49	Introductions	Gary Mala

**Old Business**

10-50	HKHS <i>National Honor Society</i> admission criteria and schedule – <b><i>Update</i></b>	Charles Macunas
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Charlie shared that 5 senior members were inducted into the Honor Society on 12/14, each received a badge and a pin. At the end of the year there is another opportunity for a student with the most improved GPA to also be inducted. This item will be removed from the agenda until the end of the year.

10-51	HKMS <i>Junior National Honor Society</i> admission criteria and Schedule - <b><i>Update</i></b>	Mim Wagner
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10-52	Task Force to plan sponsoring annual <i>College Fair</i> at HKHS - <b><i>Update</i></b>	Maryann Grimaldi
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Maryann indicated that 37 schools have responded 27 for the daytime session and 10 for the evening session. Using business cards we are making contact via email with some of the schools that indicated interest but have not yet confirmed they will attend. The College Fair is scheduled for Wednesday, April 7, 2010. Day session is from 11:00 – 1:00 evening session is from 6:30 – 8:00 p.m. Gary will add a note to his electronic bulletin to appeal to parents/alumni to share info about their schools.

10-53	Follow-up on tracking HKHS graduates - <b><i>Update</i></b>	Maryann Grimaldi
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Maryann reported that there is nothing new to report on this item.

10-54	Task Force to research and present information on <i>Multi-age Instruction</i> and <i>Looping</i> - <b><i>Update</i></b>	Bryan Kerachsky Patty Muzzulin
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10-55	Task Force to research and present information on <i>Algebra I</i> - <b><i>Update</i></b>	Wendy Adamczyk Bryan Kerachsky Patty Muzzulin
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Patty indicated that they would be meeting separately since Wendy could not be here and they would report back.

10-56	<i>Response to Intervention</i> (RTI) Model & Timeline – <b><i>Update</i></b>	Tracy Whaples
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Tracy reported that the elementary team was making progress working on the 3 tiers. The entire team of HS, MS and Elementary are meeting on Thursday in 3 separate groups to work on frameworks.

10-57	Follow-up on Personal Finance discussion	All
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Gary reported that not too many people were interested in joining the personal finance sub committee. Gary extended the opportunity again if there was any interest; none heard. Is it important enough to infuse it into schools, if so, in what form?

10-58	Follow-up discussion of proposal to introduce <i>Child Development</i> as graduation requirement commencing in 2011-2012	Gary Mala
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Gary began by clarifying that there would be no child care component involved. Basic exposure would be a classroom setting. We would have to build the courses. Gary noted that 87% of students in the High School will become parents. Eileen Blewett thinks that some version of this should be offered and further indicated that the course was invaluable to her daughter.

## New Business

10-59 Discussion and possible approval of revised curriculum Language Arts K-12, Teaching and Learning  
Mathematics K-12 and Science K-12. Specialists

Pat Muzzulin explained there were 3 task forces using a 21<sup>st</sup> century skills component and new framework from the state utilized in English, Language Arts and Science curriculum revisions. Real life skills, technology and how to integrate technology into those areas were introduced. The task force had representation in grades K-12 and the representative wrote the documents using our curriculum, except 21st century when we mapped ours to the state framework. If something was missing it was revisited and objectives were written. The work was done by the teachers teaching that grade level.

Tracy Whaples and Chrissy Roelfson spoke about the positives that came from the revision process such as group discussion, new ideas and a common assessment for Algebra I MS & HS.

Pat went on to say that teachers are looking at state web sites for documents and lesson plans. The curriculum is in draft form at this time and will be available on our website for your review. We are looking for feedback so please read and review it online. We will request approval from the curriculum council in April. Two web mail accounts will be set up where curriculum council members can offer suggestions one at [lartsk12@rsd17.org](mailto:lartsk12@rsd17.org) and the other [sciencek12@rsd17.org](mailto:sciencek12@rsd17.org).

10-60 System used to calculate Honor Roll at HKHS Maryann Grimaldi

Gary stated that this year he received many calls and questions about how the Honor Roll is calculated. Maryann noted that this year the explanation about the Honor Roll was not published in the Student Handbook. Charlie will add the calculation method to his newsletter. Maryann distributed the grades and percentages for honor roll requirements as did Mim for the Middle School. Gary asked what percentage of our students make the honor roll? Maryann responded that about 15% achieve High Honors and 25-30% achieve Honors at the High School. Maryann also noted that the status is now listed on the student report cards. Gary asked that they do the calculations and send him the averages.

10-61 System used to calculate Honor Roll at HKMS Patty Muzzulin

Mim distributed the formula for calculation. Gary asked what percentage of our students make the honor roll? Mim responded that 20-27% achieve honors or high honors. Mim did note that this year the honors list went to Gary and to the newspapers prior to going to the Middle School walls. However, parents can always get the numerical score off the Classrolls data base. When asked if every course is counted toward honor roll Mim answered, yes!

## Items to schedule for discussion at future meetings

10-62 Discussion of proposal to introduce *Internship* as graduation requirement commencing in 2011-2012 Gary Mala

10-63 Question and Answer All

Amy Jacques-Purdy commented that she feels there is a need to add typing skills (computer use) for students due to the technological time we live in. Students are required most of their High School years to type papers and work assignments as opposed to writing in long hand or cursive. Eileen Blewett strongly disagreed stating that we cannot take away cursive writing skills. Eric Larson noted that everybody needs to be able to write and type.

10-64 Next Meeting: February 12, 2010  
a. *Alternative Education* Task Force Report Gary Mala  
b. Review and possible approval of *Comprehensive School Counseling Curriculum K-12* Tracy Whaples