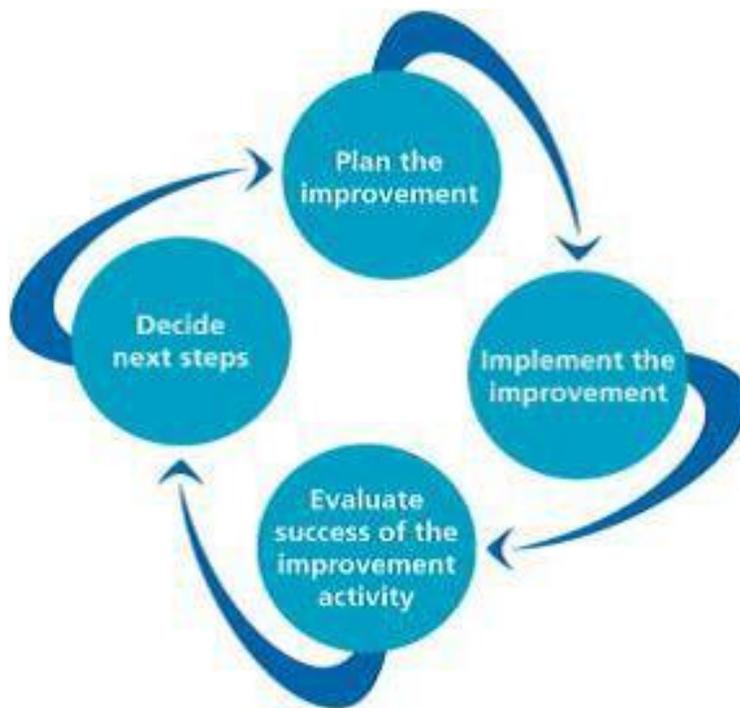


Regional School District 17
Haddam Killingworth High School
Continuous Improvement Plan
2018-19



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Introduction

Continuous Improvement Plans (CIPs) represent a strategic process to specify program and instructional performance goals and priorities in terms of student and community outcomes. These goals are informed by an analysis of student performance and community feedback on important indicators by teachers, administrators, and community members.

Informed by the results contained within the annual Student Achievement Report, each program leader develops a Continuous Improvement Plan, in conjunction with and supported by the Superintendent and the Assistant Superintendent for Curriculum and Instruction. The development process involves the principal (or director) engaging with his or her faculty and community stakeholders to review and interpret results and then to refine drafts of the proposed annual plan for input and articulation of action steps. Overviews of the Continuous Improvement Plans are presented publicly at a Board of Education meeting (second Board meeting in October) and plans are posted on the district website. This cycle repeats annually and is the major vehicle through which we express our shared purpose and our efforts to enable all students to reach high levels of achievement in thriving school-communities.

Student success depends upon effective teaching and instructional leadership. Regional School District 17's vision for professional learning is that each educator engages in continuous learning every day to increase professional effectiveness, resulting in positive outcomes for each and every student. For our students to graduate prepared for college and careers, educators engage in strategically planned continuous professional learning focused upon student growth, development, and outcomes.

District Mission

The Mission of Regional School District 17 is to engage our students in an educational community that challenges students with high standards and builds their capacity to succeed and their aspiration to improve themselves and their society.

District Goals

- Increase student **aspiration** to higher levels of learning and courses
- Increase student **access** to higher levels of learning opportunities
- Increase student **engagement** in their academic achievement
- Increase student **commitment** to their school and community
- Increase **community engagement** in the schools and academic programs

Improvement Indicator:

All students will demonstrate college and career readiness by graduation.

Actions

Expand personalized learning opportunities

- We will pilot two blended learning opportunities and expand in 2019-20
- We will improve upon personalized transition plans for our special education students

Expand rigorous and relevant courses

- We will update our graduation policy for class to 2023 to reflect the new CT graduation requirements
- We will design a 1.0 credit senior mastery endeavor (the 25th required credit for the State of CT)
- We will create a freshman level wellness course focused on developing habits and dispositions essential to the healthy and productive student

Ensure preparation for post-secondary success

- We will continue to build upon appropriate and strong college admissions guidance and advocacy
- We will develop a post-graduate survey and implementation plan

Measures/Monitoring

- Evidence of successful blended learning pilot, with additional blended learning opportunities scheduled for 2019-2010
- Updated and approved graduation policy and course approvals for all new components in the appropriate year
- Percentage of students applying to and receiving acceptance to the most competitive colleges will increase
- Post-graduate survey is completed and plans for implementation are in place

Improvement Indicator:

HKHS will improve our student performance in reading, writing, and mathematics as measured by external standardize and internal benchmark assessments

Actions

We will continue to strengthen our curriculum, instruction and assessment in order to achieve the best possible learning outcomes for students

- **Curriculum:** each department will undertake a curriculum audit to ensure consistency across disciplines as required in the new NEASC standards; curriculum work will continue as we align our courses with NGSS standards, the new Connecticut frameworks for social studies, and formalize our written Developmental Guidance program.
- **Instruction:** faculty will expand the use of digital tools to support student learning as appropriate (e.g. blended learning classrooms); necessary tiered supports will be identified and fiscal support requested
- **Assessment:** new school-wide rubrics will be created to align with newly adopted Learning Expectations; we will create, review, and/or revise performance assessments across all disciplines

Measures/Monitoring

- Classroom observations will indicate that teachers are incorporating the NGSS shifts, CCSS instructional strategies, and Connecticut Frameworks shifts in support of literacy and numeracy
- Benchmarks are aligned with the redesigned SAT and benchmark data will provide evidence of student growth
- Notes and reports from data team and department meetings
- Standardized testing data
- Updated curriculum documents
- SRBI data, including number of students moved into and out of SRBI tiered supports along with the impact on their academic performance

Improvement Indicator:

HKHS will foster a school culture and climate that nurtures and elicits personal responsibility, character, cultural understanding and ethical behavior AND we will communicate effectively with parents/students regarding student learning while promoting HKHS as a source of pride within Haddam and Killingworth.

Actions

Continue our focus on social-emotional wellness in our school community

- Community partnerships with HKYFS
- Internal social-emotional health plans
- Advisory updates and adjustments responsive to student needs
- Implement updated safety protocols
- Update student and parent surveys to collect more relevant data to ensure that we are meeting the needs of all

Measures/Monitoring

- Updated advisory curriculum
- Listing of strategies used to support student development of healthy habits and dispositions
- Documented HKYFS programs and services which represent a continued partnership with the school
- Communication survey feedback from parents
- Newsletters, presentation notes, etc. from various public relations events