

Haddam-Killingworth High School
95 Little City Road, P. O. Box 569
Higganum, CT 06441

School Colors
BLUE and GOLD

School Teams
COUGARS



Regional School District 17
Central Office Telephone 860-345-4534
Pupil Services Telephone 860-345-4244
High School Main Office Telephone 860-345-8541
High School Main Office Fax 860-345-8252
High School Counseling Office 860-554-5750
High School Counseling Fax 860-345-4741
High School Nurse Fax 860-345-8751
High School Athletic Department Telephone 860-554-5780
Announcement/Weather Hotline 860-345-HKHS (4547)
www.rsd17.org

This agenda belongs to:

NAME: _____
Please Print Neatly

STUDENT NUMBER: _____ HOME ROOM: _____

COUNSELOR NAME: _____

ADVISOR NAME: _____ ADVISOR ROOM: _____

* Please notify the HKHS Main Office or School Counseling Office if you have any contact changes (such as cell phone or email address) throughout the school year.

CoverArt: Wachter, Dave. *Dave Draws Comics*. <http://www.davedrawscomics.blogspot>. 2009

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REGIONAL SCHOOL DISTRICT 17 ADMINISTRATION

CENTRAL OFFICE

Howard Thiery.....	Superintendent of Schools.....	860-345-4534
Bryan Kerachsky.....	Curriculum Coordinator K-12 ELA.....	860-345-4534
Sheila Ward.....	Curriculum Coordinator K-12 Math/Sci.....	860-345-4534
Tracey Whaples.....	Director of Pupil Services.....	860-345-4244
Sarah Smalley.....	Special Education Coordinator.....	860-345-4224
Linda Kauffman.....	Director of Health Services.....	860-345-4584
Martha Vaughn.....	Director of Finance & Operations.....	860-345-4534
Michael Distefano.....	Director of Building and Grounds.....	860-345-4534
Scott Butson.....	District Technology Manager.....	860-345-4534
Sharon Shettleworth.....	Director of Food Services.....	860-345-4534
Kelly Pedersen.....	Director of Childcare.....	860-345-4534

BUILDING ADMINISTRATIONS

Charles Macunas.....	Principal, H-K High School.....	860-345-8541
Priscilla Luoma.....	Associate Principal, HKHS.....	860-345-8541
Maryann Grimaldi.....	Dean of Academics, HKHS.....	860-554-5750
Miriam Furey-Wagner.....	Principal, H-K Middle School.....	860-663-1241
Neil English.....	Assistant Principal, HKMS.....	860-663-1241
Eric Larson.....	Principal, Burr Elementary School.....	860-345-4584
Janice Harris.....	Principal, Haddam Elementary School.....	860-345-4551
Dennis Reed.....	Principal, Killingworth Elem. School.....	860-663-1121

TRANSPORTATION - Provided by Student Transportation of America (STA)

Cathy Luisi.....	STA Transportation Manager.....	860-345-8228 or 4408
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MISSION STATEMENT

The mission of Haddam-Killingworth High School is to provide a personalized and collective experience through which students are challenged to develop the knowledge, skills, and work ethic to contribute to a global society.

EXPECTATIONS for STUDENT LEARNING

Academic Expectations

The Haddam-Killingworth graduate will:

1. access and analyze information
2. problem solve
3. communicate effectively
4. apply information
5. reflect and evaluate

Civic and Social Expectations

The Haddam-Killingworth graduate will individually and collaboratively:

1. act responsibly
2. pursue goals

PREFACE

This booklet is written for our students and their parents. It contains required and useful information. It cannot completely communicate all of the policies and regulations of Regional School District 17 and is designed as a general guideline and resource for students and their families. This information is also available at www.rsd17.org.

ANNUAL NOTIFICATION OF OBLIGATION

Connecticut laws require that Regional School District 17 provide you with this written notice of your obligations under Connecticut General Statutes. This law provides that each parent or other person having control of a child five through eighteen years of age (unless withdrawn with adult permission after age 17) is obligated to cause the child to attend school regularly during the hours and terms school is in session, unless such parent or other person shows that the child is elsewhere receiving equivalent instruction or the child is otherwise not required to attend school by statute. Connecticut General Statute 10-185 provides that each day's failure to comply with these requirements is a separate offense, punishable by \$25.00 fine. Parents are required to provide the school with a telephone number or other means of contacting such parent or such other person during the school day. Forms for notifying the school of this information will be sent out at the beginning of each year and can be received from each school for new enrollees or for updated information.

ASBESTOS

Legislation requires all school buildings to be reevaluated to determine if asbestos is present and if it poses a significant health hazard to the building's occupants. The District has on file plans showing the location of asbestos in each building and measures undertaken to comply with regulations to maintain a safe school environment. Request to review these plans may be made in the school office.

DIRECTORY INFORMATION

Directory information includes information not generally considered harmful or an invasion of privacy if disclosed, including, name, address, telephone number, date and place of birth, major field(s) of study, participation in school-sponsored activities or athletics, weight and height (if the student is a member of an athletic team), dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

Directory information shall be provided to all recruiters, including commercial, nonmilitary and military concerns and recruiters representing institutions of higher education. Schools may release to parent groups and other organizations this information provided such information is to be used by the organization for its own school activities or school business. **Parents/guardians must sign and return the Student Handbook Signature Form by September 16 of the school year to opt out of the release of directory information.**

EQUAL OPPORTUNITY EMPLOYER

RSD 17 ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. RSD 17 has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human resources in the district Central Office

EQUAL OPPORTUNITY NON-DISCRIMINATION

Each student is encouraged to develop and achieve individual educational goals. The district will provide every student with equal educational opportunities regardless of race, color, creed, sex, sexual orientation, national/ethnic origin, religion, age, economic status, marital status, or disability. Each student shall have an equal opportunity to participate in or have access to any course offerings, student athletics, counseling services, employment assistance, co-curricular activities or other school resources without discrimination.

RSD 17 has a designated district compliance officer, who will coordinate compliance with the nondiscrimination requirements of Title VI, Title IX and Section 504 of the Rehabilitation Act of 1973 and may be reached by calling the Superintendent's office at 860-345-4534.

GREEN CLEANING

RSD 17 complies with the Green Cleaning Act. On or before July 1, 2011, each local and regional board of education shall implement a green cleaning program for the cleaning and maintenance of school buildings and facilities in its district. No person shall use a cleaning product inside a school unless such cleaning product meets guidelines or environmental standards set by a national or international environmental certification program approved by the Department of Administrative Services, in consultation with the Commissioner of Environmental Protection. Such cleaning product shall, to the maximum extent possible, minimize the potential harmful impact on human health and the environment. (P.A. No. 09-31)

NON-DISCRIMINATION

Regional School District 17 public schools shall be open to all children five years of age and over who reach age five on or before the first day of January of any year. Each such child shall have an equal opportunity to participate in the activities, programs, and courses of student offered in such public schools without discrimination. RSD 17 does not discriminate on the basis of a disabling condition as it applies under Section 504 of the Rehabilitation Act of 1973. RSD 17 does not discriminate on the basis of race, color, religion, national/ethnic origin, age, sex, sexual orientation, or disability in its programs, activities and employment practices. The District Health Coordinator is the coordinator for Title IX (sex discrimination), Title VI (race, creed and color) and may be reached at 860-345-4244. The Director of Pupil Services is the coordinator for Section 504 and may be reached at 860-345-4244. (BOE 5145 (a).

PARENTS RIGHT-TO-KNOW

As part of the federal 'No Child Left Behind Act' you may request information regarding the professional qualifications of your child's teacher. You may do this by contacting the main office at the school your child attends.

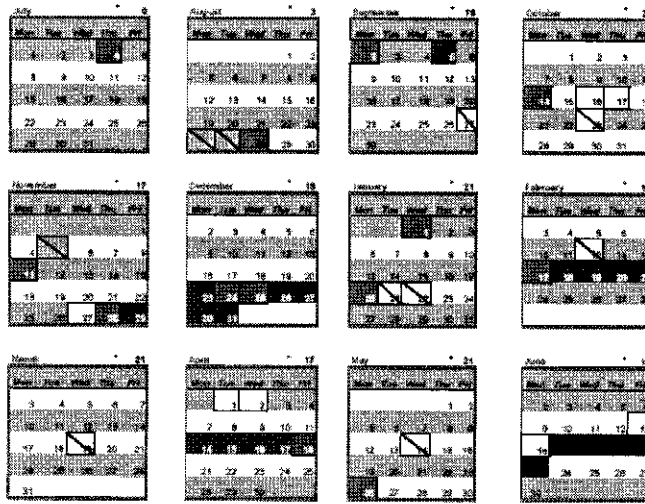
PESTICIDE NOTIFICATION AND APPLICATION

By July 1, 2000, only certified pesticide applicators shall be used in schools for any non-emergency pesticide use in school buildings or on school grounds. Areas to receive pesticide application will be posted and a written record of all pesticide applications will be maintained for five years. Parents/guardians and staff who want to receive advance notice of all pesticide use will be listed on a registry and such notice will be provided as required by law. Parents/guardians who want to be notified prior to pesticide applications inside their children's school assignment area may contact the Superintendent's office.

RECYCLING PROGRAM

RSD 17 complies with the Private and Municipal Recycling Act. An important step was taken toward changing the way we manage our municipal solid waste (MSW) when the Connecticut State legislature passed the mandatory recycling laws which required recycling of 25% of the state's solid waste stream by January 1, 1991. Over the past twenty years several updates to those laws, or new laws, have been passed to help increase recycling and address topics such as e-waste, deposit containers, rechargeable NiCd batteries, and grass clippings. (P.A. No. 10-87)

**Regional School District No. 17 Calendar
2013-2014**



No school for students or staff
 Holiday District Closure
 Professional Day - No school for students
 Early dismissal for all students
 School Closure - District Closure
 Opening day of school
 Professional Development

- | | |
|--|---|
| <p>July 4 Independence Day
 Aug 26 & 27 Staff Professional Development
 Aug 28 Opening Day of School
 Sept 2 Labor Day
 Sept 5 Staff Professional Development
 Sept 27 Early dismissal all students;
 Staff Professional Development
 Oct 14 Columbus Day
 Oct 16 & 17 Early dismissal all students;
 K-12 Parent/Teacher Conferences
 Oct 18 Early dismissal all students;
 Professional Development K-12
 Nov 8 No school for students;
 Staff Professional Development
 Nov 11 Veterans Day Observed
 Nov 22 Early dismissal staff & students
 Nov 28 & 29 Thanksgiving Closure
 Dec 25-31 Holiday - no school/Christmas
 Jan 1 New Years Day
 Jan 2 Chinese New Year
 Jan 26 Martin Luther King Day
 District Holidays</p> | <p>Jan 21 Early dismissal all students;
 portable day K-12
 Jan 22 Early dismissal all students;
 Professional Development K-12
 Feb 12 Early dismissal all students;
 Professional Development K-12
 Feb 13 President's Day
 Feb 14-15 Winter Holiday
 Mar 10 Early dismissal all students;
 Professional Development K-12
 Apr 1 & 2 Early dismissal all students;
 K-12 Student/Teacher Conferences
 Apr 14-16 Spring Recess
 Apr 18 Good Friday
 May 14 Early dismissal all students;
 Staff Professional Development
 International Day
 May 26 Early dismissal all students;
 portable day for K-12 staff
 June 18 Last day of school K on noon days.
 Early dismissal staff & students
 High School Graduation
 When all are closed district will default from 180-minute recess
 180 Student Days
 285 Teacher Days</p> |
|--|---|

BSN Approved: May 8, 2012

SCHOOL HOURS

School	Start	End	Early Dismissal
A.M. Preschool & ½ Day Kindergarten	8:40 A.M.	11:50 AM	Check District website for dates
Elementary Grades 1-4	8:40 A.M.	3:25 P.M.	1:05 P.M.
Middle School Grades 5 - 8	8:05 A.M.	2:50 P.M.	12:35 P.M.
High School	7:25 A.M.	2:10 P.M.	11:55 A.M.

IMPORTANT HIGH SCHOOL DATES 2013-2014**

August

28 School Opens – First Day

September

2 Labor Day-No School
12 Open House 6:00 PM
5 Rosh Hashanah – No School
16 Senior Parent Night 6 PM
27 Early Dismissal - Prof. Dev.
25 CAPT Scholar Ceremony 9 AM

October

1 Marking Period 1 Progress Reports
5 SAT Test held at HKHS – Testing begins at 8 AM
14 Columbus Day-No School
16 Early Dismissal - Parent/Teacher Conferences (*afternoon only*)
17 Early Dismissal –Parent/Teacher Conferences (*afternoon & evening*)
16 PSAT/EXPLORE Testing (during school day)
18 Homecoming Game 6:30 PM
19 Homecoming Dance 7-10 PM
21 Eighth Grade Preview Night 6 PM
23 Early Dismissal – Prof. Dev.
26 ACT Test held at HKHS – Testing begins at 8 AM
30 Grades Close/Marking Period 1

November

2 SAT Test held at HKHS – Testing begins at 8 AM
5 No School - Prof. Development
8 & 9 Drama Production 7 PM
11 Veteran’s Day - No School
21 Band Concert 7 PM
27 Early Dismissal (students & staff)
28-29 Thanksgiving Recess

December

2 Financial Aid Night 6 PM - Auditorium
(Dec. 3rd 6 PM– Snow Date - Seminar Rm.)
5 Marking Period 2 Progress Reports
9 Junior Parent Night 6 PM (Snow Date Dec 11th)
12 Chorus Concert 7 PM
20 Holiday Show (daytime)
23–Jan 1 No School - Holiday Recess

January

1 New Year’s Day – No School
2 School Resumes
15 Grades Close/Marking Period 2
16-22 Mid-Year Exams* (grades 9-12)
20 Martin Luther King, Jr. Day-No School
21 Early Dismissal all students (Prof. Dev.)
22 Early Dismissal all students (Prof. Dev.)
23 Counselors meet with 8th graders (daytime)(Jan. 24 -Snow Date)
24 2nd Semester Start –Marking Per. 3
27 Eighth Grade Parent Night 6 PM (Jan. 28-Snow Date)

February

1 CAPT Academy - Read/Write (8 a.m.-12)
12 Early Dismissal all students (Prof. Dev.)
7 One Act Plays – Student Directed 7 PM
8 CAPT Academy – Sci./Math (8 a.m.-12)
8 ACT Test held at HKHS -- Testing begins at 8 AM
17 President’s Day – No School
17-2 No School - Winter Recess

March

3 Marking Period 3 Progress Reports
3-7 CAPT Testing
8 SAT Test held at HKHS – Testing begins at 8 AM
10 Sophomore Parent Night 6 PM (March 12 – Snow Date)
19 Early Dismissal – Prof. Development
26 Eighth Grade Visit to High School (daytime)

April

1 Grades Close/Marking Period 3
1 Early Dismissal (K-12 Parent/Teacher Conferences (*afternoon only*))
2 Early Dismissal (K-12 Parent/Teacher Conferences (*afternoon only*))
9 College Fair (10-11:30AM)
14-18 Spring Recess – No School
18 Good Friday – No School

May

2-3 Musical Production 7 PM
3 SAT held at HKHS -- Testing begins at 8 AM
5-16 AP Testing
6 Teacher Appreciation Day
8 Marking Period 4 Progress Reports
14 Early Dismissal – Prof. Development
15 Spring Concert 7 PM
17 Junior Prom – ID mandatory (Wadsworth Mansion, Middletown)
19 Spanish & French Honor Society Inductions 7 PM
20 BOE Meeting – Recognizes Top Ten Seniors
26 Memorial Day-No School
29 National Honor Society Induction 7 PM
31 Senior Prom -7:00-11 p.m. (Aqua Turf Club, Plantsville)

June

2 Jazz Cabaret 7 PM
6 Senior Outing (Brownstone Park, Portland)(during school day)
(June 9-Rain Date)
9 Senior Scholarship Ceremony 6 PM
9 Grades Close – Marking Period 4 *
10-13 Final Exams (Early Dismissal)
13 Grad. Rehearsal*
13 Early dismissal all students; Portfolio day for K-12 staff
14 ACT Test held at HKHS – Testing begins at 8 AM
16 Last Day of School/Early Dismissal*
Mandatory Graduation Rehearsal*
Graduation* 6:00 PM

* **Dependent on Inclement Weather Days**

**All dates are subject to change due to weather or unforeseen circumstances

HADDAM-KILLINGWORTH HIGH SCHOOL FACULTY/STAFF

Administration

Charles Macunas..... Principal
 Priscilla Luoma..... Associate Principal
 Maryann Grimaldi..... Dean of Academics

Support Staff

Bartolotta, Donna..... Attendance Secretary
 Bennett, Melissa..... Principal's Secretary
 Cosgrove, Martha..... Paraprofessional
 Danaher, Loretta..... Bookkeeper
 Everett, Lori..... Paraprofessional
 Flint, Lynne..... Assoc. Princ./Athletics Secretary
 Gode, Cynthia..... Paraprofessional
 Hansen, Monica..... Paraprofessional
 Kane, Jim..... Media Technician
 Krueger, Jaime..... Library Assistant
 Langer, Peg..... Paraprofessional
 MacFarlane, Nancy..... Paraprofessional
 Malone, Lori..... Paraprofessional
 Monroe, Deborah..... Paraprofessional
 O'Neal, Mary Rose..... Nurse
 Pyne, Ginny..... ISS Monitor
 Rynkowski, Sue..... Paraprofessional
 Schlosser, Rosemary..... Paraprofessional
 Smith, Christine..... Counseling Secretary
 Voytek, Gina..... Counseling Secretary

Athletics

TBD..... Athletic Director

Faculty

Adamczyk, Wendy..... Math Chair..... C213
 Allesandrine, Jaime..... English..... C101
 Baklik, Mike..... Physical Education & Health..... FH, C220
 Bartholomew, Scott..... Science..... C113
 Biales, Franca..... World Language..... C218
 Bing, Maude..... World Language..... C110
 Borzain, Corey..... World Language Chair..... C107
 Brown, Kelly..... Special Education..... C11B
 Cassidy, Christine..... Science..... C118
 Catalano, Marcia..... Business.... C216, C218
 Cavrell, Carl..... Science..... C121
 Cropper-Alt, Zachary..... Math..... C209
 Czarkowski, Michael..... English..... C105
 D'Amato, Timothy..... Music.... B203, B204
 Dietz, Amber..... Art..... B116
 Dobson, Meagan..... Health & Physical Education..... FH, C220
 Ettlenger, Peter..... School Counselor..... Counseling
 Ferrer, Heather..... Science..... C118/C120
 Gallagher, Sean..... Tech Ed... B108/ B110/
 A126
 Gosin, Barbara..... Speech & Language.. Lower Media
 Granato, Catherine..... School Psychologist.. Lower Media
 Hagewood, Josh..... History/Social Sciences..... C201
 Himmelman, Betsy..... Art..... B114

Keck, Barth	English	C106
Kehrley, Christine	World Languages	C109
Kish, Ryan	Tech Ed	B106/ B108/B110
Kohm, Janet	Family / Consumer Science	A129
Korper, Geoffrey	Science	C117
Larkin, James	Physical Education Chair	Field House
Lavorgna, Maureen	Special Education Chair	C226
Leavings, Jason	Science	C124
Lewis, Chuck	AV/TV Production/Applied Ed Chair	TV Studio
Lillie, Brett	Science	C116
Mackenzie, Ryan	Math	C208
Mahoney, Stacey	School Counselor	Counseling
Matthews, David	Library/Media Specialist	Media Center
McCormick, Paul	English	C104
McGee, Nancy	Special Education	C111A
Miles, Deborah	English Chair	C102
Miller, Angela	Math	C212
Neal, Sara	Latin	C112
Nicoletti, Holly	Special Education	A133
O'Brien, Daniel	English	C103
Pallatto, Nathan	History/Social Sciences Chair	C204
Pendleton, Ross	History/Social Sciences	C202
Porter, Karen	Art/Fine Arts Chair	B104
Ramm, Lindsay	History/Social Studies	C205
Regan, John	Special Education	C221
Reilly, Carla	Physical Education/Health	FH, C220
Reilly, Sheila	Math	C207
Rice, Alan	English	C108
Ritter, Tracey	History/Social Sciences	C206
Rowe, Lesley	Math	C210
Ryba, Anthony	Math	C211
Savino, Wendy	Special Education	C224
Siciliano, Joanna	Food Service	B112
Smith, Kerry	School Social Worker	Lower Media
Sullivan-Freimuth, Kaitlin	School Counselor	Counseling
Todzia, Jon	Tech Ed	B108/A126
Tooker, Heather	Science Chair	C120
Vazquez-Caballero, Juanjo	World Language	C112
Warner, Paula	Special Education	C222
Webb, Ryan	History	C203
Webster, Marcy	Music	B201, B204
Zorzy, Art	Tech Ed	B102

Custodial Staff

Burr, Howard	Head Custodian
Miller, Steve	Night Foreman

Campus Security

Ferjak, Steve	Security
Tanasi, Steve	Security

ADMISSION/PLACEMENT

Regional School District 17 provides free public education to all students whose legal residence is in the towns of Haddam or Killingworth. Tuition students are not accepted from outside the district without the approval of the Superintendent, or when necessary, the Board of Education. In all cases of residency verification, an affidavit will require a statement or statement with documentation that there is bona fide student residence in Haddam or Killingworth, that the residence is intended to be permanent, that it is provided without pay, and that it is not for the sole purpose of obliging school accommodations.

A student seeking enrollment in Haddam-Killingworth High School for the first time or following attendance in another Connecticut public school district, out-of-state attendance, private school attendance or admission should contact the principal. A student who is transferring from non-public schools or schools outside the district will be placed at his/her current grade level pending evaluation and observation of the student. After such assessment and consultation with the parents, the Dean of Academics will determine the grade placement of the child.

Students may participate in the inter-district public school attendance program. The Regional Educational Service Centers will determine which school districts are close enough to make transportation feasible.

Exchange students participating in a formal exchange program may be admitted by the Superintendent for no more than two semesters at no tuition cost. Admissions are dependent upon space available and must not lead to the hiring of additional staff. Exchange students will be accorded all the rights, privileges, and responsibilities of a resident student during the period of enrollment.

ADVERTISING

The public schools maintain careful controls on the way in which students are exposed to materials and announcements, other than those directly related to school sponsored programs and activities. Caution is exercised to prevent exploitation of the system and its students. Fliers distributed in the district must have approval from the Superintendent prior to distribution and only non-profit organizations will be considered.

ADVISORY GROUPS

Each student is assigned to an advisory group as part of the high school's Comprehensive School Counseling program. In these groups students are provided with information and activities to help them meet transitional/post-high school goals. Advisors also fill the role of an additional adult in the school community with whom students can build relationships and go to for information and/or support.

ATTENDANCE

Connecticut State law requires parents to make sure that their children between the ages of 5 and 18 attend school regularly. Daily attendance is a key factor in student success; thus any absence from school is an educational loss to the student. Rules are designed to minimize student absenteeism while providing students the opportunity to make up schoolwork missed due to a legitimate absence. Regional School District 17 Board of Education policy (BOE5113) states that high school students can lose course credit for classes for excessive and/or unexcused absences and tardiness. Students and their parents/guardians will need to familiarize themselves with this policy and the possible impact on course credit.

Absences

Every attempt should be made to confine necessary appointments to after school, weekends and vacation periods. When a parent determines that an absence is unavoidable, he/she must **telephone the school within one hour after the school starting time.**

If it is not possible to telephone the school on the day of absence, **the parent must submit in writing the reason for the absence within 3 days of the absence. Failure to do so within 3 days will result in the absence being coded unexcused.**

If a student loses credit in a course or courses due to attendance, it is important that the student continue to attend class and earn a passing grade. Successful completion of the course or courses will allow the student to take further courses in the subject area. (i.e. if a student receives a passing grade in English 10, he/she can then proceed to English 11 whether or not he/she has received attendance credit for the course.)

HALF CREDIT COURSES	Cumulative Number of Absences Permitted in 0.5 Credit Course	Number of Unexcused Absences Permitted in 0.5 Credit Course	Number of Absences that Result in Loss of Credit in 0.5 Credit Course
	9	2	10 or more 3 or more unexcused

FULL & 1.5 CREDIT COURSES	Cumulative Number of Absences Permitted in 1 & 1.5 Credit Courses	Number of Unexcused Permitted in 1 & 1.5 Credit Course	Number of Absences that Result in Loss of Credit 1 & 1.5 Credit Course
	18	4	19 or more 5 or more unexcused

TARDY TABLE

15 minutes or later tardy = 1 unexcused absence
6 unexcused tardies (less than 15 minutes each) = 1 unexcused absence
4 unexcused absences in one month = truancy
10 unexcused absences in one school year = truancy

Both excused and unexcused absences (including cuts) will be counted in determining the number of days of total absences; however, school-sanctioned absences (field trips, school-related meetings, athletic contests, etc.), verified medical reasons, religious holidays approved by parents, family funerals, documented court appearances, and two documented college visits will not be counted in the cumulative total.

- With an official letter from a physician or mental health provider, all absences relating to a specific illness will be considered for waiver. The letter can be mailed, faxed or hand delivered by the student and must list the dates of the student's absences that are to be considered. Documentation must be received **within three school days** of the student's return to school. The school nurse may verify the documentation. In order for absence from chronic illness to be waived, the clinic must be aware of the illness and be in contact with the medical professional.
- Homeroom, Advisory, Prep for Success, Lunch/Activity and Assembly periods are considered part of the school day, and unexcused absences from these periods may become part of the student's discipline record.

Dismissal from School/Leaving School Grounds

Under no circumstances may a student leave the school or school grounds during school hours without permission from his/her parents or guardians and school administration. In the event it is necessary for a student to be dismissed early, a parent or guardian **must** send a **written** request to the office. The note must include the reason for dismissal. Telephone requests for early dismissal of a student will be granted on an **emergency basis only**. Students will be released only to custodial parents or guardians unless prior arrangements have been confirmed by the school with the custodial parent or guardian.

School officials must ensure that no unauthorized person ever takes a child from one of our schools. If someone other than a parent/guardian picks up the student, the person must appear in the school office and bring a note of identification from the parent or guardian.

Truancy, Excused and Unexcused Absences

Regular attendance at school is critical to students' success and is required by district policy and Connecticut law. Under Connecticut law, a "truant" is defined as any student who has four (4) unexcused absences in a month or ten (10) unexcused absences in a school year. **Parents have the responsibility to assist school officials in remedying and preventing truancy. If the parents fail to cooperate, the Superintendent of Schools will file a written complaint with Superior Court Juvenile Matters in an attempt to solve the student's truancy problem.**

Recently, the Connecticut State Department of Education established the following definitions for excused and unexcused absences:

Excused Absences

- 1.) **For absences one through nine**, a student's absence is considered excused when his or her parent or guardian provides a signed note stating the reason for the absence.
- 2.) **For the 10th absence and all absences thereafter**, a student's absence from school is considered excused only if his or her parent or guardian provides a signed note **and** the absence is due to one of the following reasons:

Reasons for Excused Absence

Students receive an excused absence when they are absent from school for the following reasons:

- a.) student illness (Note: all student illness absences must be verified by an appropriately licensed medical professional to be deemed excused, regardless of the length of absence);
- b.) a student's observance of a religious holiday;
- c.) death in the student's family or other emergency beyond the control of the student's family;
- d.) mandated court appearances (additional documentation required);
- e.) the lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation is required for this reason);
- f.) each student is allowed 2 college visits or interviews as waived absences;
- g.) driving tests (acceptable reason for tardiness or dismissal only);
- h.) family trips or vacations (if the school is notified 72 hours in advance);
- i.) extraordinary educational opportunities pre-approved by district administrators and in accordance with Connecticut State Department of Education guidance;

Unacceptable Reasons for Absences from School

A student's absence from school is considered unexcused unless the absence:

1. meets the definition for an excused absence **and** the documentation requirements are satisfied; or
2. is the result of school or district disciplinary action.

If your child is absent from school, please notify the HKHS Main Office at (860) 345-4541 as early in the day as possible (**preferably within the first hour of the school day**). Students must bring a signed note and any other required documentation to the main office on the first day they return to school upon the 10th absence. Notes and documentation will be accepted no later than 3 days after a student's absence in emergency cases only.

Tardiness

Students who are late arriving to school **must** report to the school office and sign in so their names can be removed from the absence sheet. Students **must** also bring a note from a parent/guardian stating the reason for tardiness. A student who is repeatedly tardy may be considered truant.

BEHAVIOR EXPECTATION MATRIX

This Matrix will be provided to each student as a guide for how to conduct oneself, build character, act responsibly and to challenge students whose behaviors are disruptive and/or detrimental. It specifies behaviors expected during specific events and in specific locations throughout the school day in an effort to create an emotionally, socially and physically safe school environment. Positive and negative behaviors are respectively rewarded or reviewed through Praise Referrals or Discipline Referrals. The Matrix will serve as a backdrop and foundation for creating and maintaining a positive and supportive school culture and climate.

BELL SCHEDULE

The schedule is a hybrid of shorter and longer class periods with little variation in meeting times or omissions of classes. The schedule includes built-in time for the advisory period and a reading period.

*** Please note the following changes in this year's schedule.**

Monday	Tuesday	Wednesday	Thursday	Friday
HR 7:25-7:35	HR 7:25-7:35	HR 7:25-7:35	HR 7:25-7:35	HR 7:25-7:35
A 7:40-8:25	A 7:40-8:45	B 7:40-8:45	A 7:40-8:45	A 7:40-8:25
B 8:30-9:15	B 8:50-9:55	C 8:50-9:55 * Advisory 10:00-10:30 Reading 10:30-11:05	C 8:50-9:55	B 8:30-9:15
C 9:20-10:05	D 10:00-11:05	L/A 11:10-11:50	D 10:00-11:05	C 9:20-10:05
D 10:10-10:55	L/A 11:10-11:50	F 11:55-1:00	L/A 11:10-11:50	D 10:10-10:55
L/A 11:00-11:40	E 11:55-1:00	G 1:05-2:10	E 11:55-1:00	L/A 11:00-11:40
E 11:45-12:30	* G 1:05-2:10		* F 1:05-2:10	E 11:45-12:30
F 12:35-1:20				F 12:35-1:20
G 1:25-2:10				G 1:25-2:10

Early Dismissal Bell Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
HR 7:25-7:35	HR 7:25-7:35	HR 7:25-7:35	HR 7:25-7:35	HR 7:25-7:35
A 7:40-8:12	A 7:40-8:27	B 7:40-8:40	A 7:40-8:27	A 7:40-8:12
B 8:17-8:49	B 8:32-9:19	C 8:45-9:45	C 8:32-9:19	B 8:17-8:49
C 8:54-9:26	D 9:24-10:11	F 9:50-10:50	D 9:24-10:11	C 8:54-9:26
D 9:31-10:03	E 10:16-11:03	G 10:55-11:55	E 10:16-11:03	D 9:31-10:03
E 10:08-10:40	G 11:08-11:55		F 11:08-11:55	E 10:08-10:40
F 10:45-11:17				F 10:45-11:17
G 11:22-11:55				G 11:22-11:55

2-Hour Delay Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
HR 9:25-9:35	HR 9:25-9:35	HR 9:25-9:35	HR 9:25-9:35	HR 9:25-9:35
A 9:40-10:08	A 9:40-10:21	B 9:40-10:32	A 9:40-10:21	A 9:40-10:08
B 10:13-10:41	B 10:26-11:07	C 10:37-11:29	C 10:26-11:07	B 10:13-10:41
C 10:46-11:14	L/A 11:12-11:52	L/A 11:34-12:14	L/A 11:12-11:52	C 10:46-11:14
L/A 11:19-11:59	D 11:57-12:39	F 12:19-1:12	D 11:57-12:39	L/A 11:19-11:59
D 12:04-12:32	E 12:44-1:25	G 1:17-2:10	E 12:44-1:25	D 12:04-12:32
E 12:37-1:05	G 1:30-2:10		F 1:30-2:10	E 12:37-1:05
F 1:10-1:38				F 1:10-1:38
G 1:43-2:10				G 1:43-2:10

BULLYING

Regional School District 17 is committed to provide all students with a safe learning environment that is free from bullying and cyberbullying, within a positive school climate, where all school community members treat one another with respect and appreciate the rich diversity in our schools. This commitment is an integral part of the District's comprehensive efforts to promote learning, eliminate all forms of violent, harmful, and disruptive behavior and enable students to achieve their personal and academic potential and become successful members of our increasingly diverse society. Students who engage in bullying behavior shall be subject to school discipline up to and including expulsion in accordance with Board of Education policy on student discipline.

"Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, or a physical act or gesture by one or more students repeatedly directed at or referring to another student attending school in the same school district that:

- A. causes physical or emotional harm to such student or damage to such student's property,
- B. places such student in reasonable fear of harm to himself or herself, or of damage to his or her property,
- C. creates a hostile environment at school for such student,
- D. infringes on the rights of such student at school, or
- E. substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. (The student against whom the activity is directed must be attending school in the same district as the students engaged in the activity.)

Students who engage in any act of bullying, while at school, at any school function, or in connection to or with any district sponsored activity or event are subject to appropriate disciplinary action up to and including suspension, expulsion and/or referral to law enforcement officials. (BOE 5131.911)

RSD17's District Safe School Climate Coordinator is Sarah Smalley: (860) 345-4244
HKHS's Safe School Climate Specialist is Priscilla Luoma: (860) 345-4541

A full copy of our district's bullying policy and regulations can be found on our district website under BOE under Bullying Policy. The web address is: <http://www.rsd17.org/boe/documents/policies/SchoolClimatePlanRegulationPolicyBOEApproved020712.pdf>

CAFETERIA

Food is not permitted to leave the cafeteria, and rules of cleanliness are to be observed at all times. Misconduct in the cafeteria may result in disciplinary action deemed appropriate for the misconduct including payment of cleaning costs incurred.

The District participates in the National School Lunch Program and offers students nutritionally balanced lunches daily. Free and reduced price lunches are available based on financial need. Information on this program can be obtained from the high school main office or counseling office.

CHEATING, PLAGIARISM, FORGERY

Any form of cheating, plagiarism, or forgery is not acceptable. The misrepresentation of homework, class work, tests, reports, or other assignments by students will be considered forms of cheating regardless of intent. The consequences of cheating, plagiarism, or forgery will be academic in nature and may require disciplinary action.

Teachers will notify the administration, counselor, and parents of any violation of this policy. In addition:

1. Any student involved in cheating or plagiarism will receive a zero for his/her work. If his/her average drops below a passing grade, he/she will receive a failing grade for the course.
2. Any student using information from a previous assignment, computer file or on-line service will receive a zero unless he or she has the express permission of the teacher involved. Students are urged to retain copies of all major assignments in the event that additional copies are required.
3. Any student caught sharing work without the permission of the teacher will receive a zero for that assignment. Jointly done homework, lab reports, etc. are acceptable if approved, in advance, by the teacher.
4. Plagiarism is the use of any published or unpublished works, information gained through on-line services, or arguments that are not the student's own without giving credit to the original source. Any student who plagiarizes will receive a zero for his/her work.
5. Any 9th grade student cheating or plagiarizing will receive a discipline referral, a zero for his/her work and a warning. For all subsequent offenses, the same procedure as established for upperclassman will be followed. The teacher will contact the student's parents and counselor.
6. All 10th, 11th, and 12th grade students cheating or plagiarizing will receive a zero for their work. The teacher will complete a disciplinary referral and contact the student's parents and counselor. *Any 10, 11 or 12th grade student caught cheating and plagiarizing will not be considered for academic awards or honors given by the school during that academic school year.*
7. Any junior or senior cheating, plagiarizing or forging will not be selected to the National Honor Society. Any member of the National Honor Society involved in any cheating, plagiarizing, or forgery activity will be dismissed from membership.
8. Any student forging any school related document will be subject to disciplinary action.

CHILD ABUSE

All school employees are obligated by law (C.G.S. 17a-101) to report suspected child abuse or neglect to the Connecticut State Department of Children and Families Services. Specific procedures governing the reporting of abuse and neglect are in effect, and staff receives yearly training in their use.

Physical abuse is defined as any physical injury inflicted by other than accidental means or injuries that are not in keeping with the explanation given for their cause. Improper treatments such as malnutrition, sexual molestation, and deprivation of necessities, emotional or verbal abuse, cruel punishment or neglect are also considered child abuse.

All school employees are mandated by law to report any knowledge or suspicion of any form of child abuse and/or neglect. When possible, the school will work with the parents and appropriate social agencies in all cases.

CO-CURRICULAR ACTIVITIES

Co-curricular activities refer to any school activity outside the regular classroom experience. These activities are considered an integral part of the school's educational program and are limited only by student and faculty interest. Any student legally enrolled in Regional School District 17 is eligible to participate in any co-curricular activity. Such activities supplement the curriculum and participation is a privilege, not part of the right to school accommodations. The administration reserves the right to establish conditions for participation in such activities.

Students may not participate in any school event, practice, performance, contest, or activity while under suspension or expulsion. Additionally, students may not appear at a school activity on or away from school grounds while suspended or expelled. **A student will not be permitted to participate in graduating Senior Privileges including Student Parking, Senior Prom, Senior Outing, etc. until he/she has completed and submitted documentation to the Counseling Office of 30 hours of Community Service required for graduation: No exceptions will be made.**

Co-curricular Program Goals

1. To foster academic and performance achievement in students by building self-discipline, positive work values, and a commitment to personal excellence.
2. To develop the desire to continually improve by diligently practicing skills and by consistently adhering to desirable work habits.
3. To accept and to respect the advisor's and/or coach's authority.
4. To accept that personal desires may need to be placed below the objectives for the activity, club, or team. Loyalty to fellow participants and placing "the good of others" above personal aspirations are essential.
5. To respect others by developing emotional control and a cooperative spirit.
6. To generate school spirit by displaying good citizenship and a positive attitude.
7. To develop positive feelings about co-curricular activity.
8. To stress the importance of proper preparation and how it relates to personal achievement, fitness, and health habits.
9. To abide by the Code of Conduct and thus serve as a positive role model for others.

Co-curricular Eligibility

Any student legally enrolled HKHS is eligible to participate in any co-curricular activity. Participants must:

1. Abide by the Code of Conduct, Attendance and Disciplinary Policies.
2. Fulfill all obligations. Students may have no outstanding UFO's.
3. Follow rules of student interscholastic activities governed by the Connecticut Interscholastic Athletic Conference (CIAC) regulations.
4. Maintain academic progress as required by the CIAC and as outlined in the co-curricular handbook.
5. Hold different executive/leadership positions in the event that they are leaders in multiple co-curricular groups, clubs or societies.
6. Maintain a 2.0 GPA to hold an executive/leadership position.

Co-curricular Attendance Policy

In order to participate or perform in any co-curricular activity, a student must know and abide by the following:

1. The participating student must attend school and regularly scheduled classes on the day of any activity. A minimum school day for this purpose requires attendance of five hours with the student reporting to school no later than 9:00 A.M. and present for the remainder of the school day. Exceptions to this rule may be granted by the administration in emergency or highly unusual circumstances.
2. If a student is unable to participate in PE class on a particular day due to a medical excuse, the student may not participate in any athletic activity on that particular day. If a student does not participate in PE class due to a class cut, absence or forgotten gym clothes, the student may not participate as a member of a team for that day.
3. Unexcused absences will result in the student being suspended from any school activity on that day or the next day.
4. Failure to report for a scheduled practice, performance, or contest without being excused may result in suspension or dismissal from the activity.
5. Students with significant family or religious obligations are not required to attend practice held on a Saturday, Sunday, or religious holiday. If a student is unable to attend a weekend practice, as a courtesy, the student should inform the advisor prior to the event, performance, or practice. Events or practices scheduled for Sunday may not begin before 1:00 p.m.

Medical Information

1. Student participants are required to have, on file with the school nurse, a current physical, good for one year from the date it was done (i.e., Dec. 5, 2011 is current until Dec. 5, 2012).
2. The record of the physical must be completed on the official form and signed by a physician or his/her designee certifying that the student is physically cleared to participate in co-curricular activities.
3. Parental or medical notes indicating a future scheduled appointment will not be honored in lieu of a completed record of a physical.
4. Parents or students must inform the advisor or coach if the student is put on medication during the season.
5. A student-participant who has a medical excuse for physical education class will not be allowed to participate in athletic practices or contests during that time.

Athletic Insurance

The Board of Education provides an athletic insurance policy covering students while participating on school-sponsored interscholastic teams. This coverage picks up after the parent's insurance coverage.

Co-curricular Disciplinary Policy

Participation in H-KHS activities and co-curricular programs is **a privilege and not a right**. The privilege is extended to those students willing to comply with the rules and regulations. Each student will be required to:

1. Sign a statement of personal commitment indicating that the student and his/her parents recognize and understand this responsibility.
2. Adhere to the standards and rules established for the activity that may be stricter than those of students in general.
3. Adhere to the basic concepts of good citizenship, good conduct, and acceptable behavior as defined in the school rules.
4. Display a positive example.

Code of Conduct: Expectations of All Participants

1. Emphasize the proper ideals of ethical conduct, fair play, good citizenship, and emotional maturity.
2. Show courtesy and respect to all fellow students, visitors/opponents, chaperones/advisors/coaches, judges/officials/staff members, and guests/audiences/fans.
3. Respect the integrity and judgment of chaperones, advisors, coaches, judges, and officials.
4. Achieve a thorough understanding and acceptance of the rules of performance and the standards of eligibility.
5. Encourage leadership, use of initiative, and good judgment by all the students participating in school or co-curricular activities.
6. Recognize the basic purpose of school activities and the co-curricular program is to promote the physical, mental, moral, social, and emotional well-being of all individuals.
7. Remember to keep your participation and performance in perspective: the outcome is not a matter of life or death.

Listed below are the basic conduct rules that, if violated, could result in suspension or dismissal from the activity by the advisor, coach, chaperone, Principal, Associate Principal, Dean of Academics, or Athletic Director. Students are reminded that these rules do not end when activities, practices and performances conclude or when a student is off school grounds. Because a situation is not specifically listed below does not mean it will not receive appropriate disciplinary action. Students are responsible for being fully aware of all other information in the Co-Curricular Handbook and guidelines distributed by advisors, coaches, or school administrators.

Behaviors Requiring Disciplinary Action

Students who violate the basic school conduct rules will jeopardize the privilege of serving in leadership roles. In all cases in which students are suspended and/or expelled, students will be removed from any/all leadership positions (athletic and non-athletic) for the remainder of that academic year and may not hold or run for any leadership position during the following calendar year beginning on the date of the incident.

1. **Alcohol/Drug Use or Possession**
Students found to be in the presence, possession, or involved in the use of alcohol or other drugs or mood altering substances in or out of school will be suspended from the activity for a period of four weeks or a minimum of four contests/performances, whichever comes first. Students will be removed from the activity on any repeated offense. If the suspension occurs at the end of the "season," the suspension will extend into the next season of participation by the student. Additionally, if the infraction occurs in school, on school grounds, or at a school event, the school's disciplinary policy will be followed. All instances of possession, distribution, use, abuse, or in the presence of any harmful substance will be considered a violation.
2. **Fighting**
 - a. Any student, who is determined to have precipitated a fight before, during or after a co-curricular game/event, will be ejected from the game, contest, or performance and barred from the following three (3) games, contests, or performances. A second occurrence of precipitating a fight will result in ejection and barring from all future participation in any co-curricular activity for the balance of the school year, or for one co-curricular season in the same sport/activity, whichever is greater. A third occurrence will result in permanent prohibition from participation in any sport/activity in the school system, for a period not less than two years. Penalties will be carried over to succeeding years.
 - b. Any student involved in a fight, before, during or after a co-curricular game/event, will be ejected from the game, contest, or performance and will be banned from the next two (2) succeeding games, contests, or performances. A second occurrence of involvement in a fight will result in ejection and banning from the following three (3) games, contests, or performances. A third occurrence will result in prohibition in any sport/activity for the balance of that school year. Penalties shall be carried over to succeeding years.
 - c. Any student who participates in horseplay and/or other forms of mock fighting during or after a co-curricular game/event, will be ejected from the game, contest, or performance at the discretion of the administration or its designee and may be banned from succeeding games, contests, or performances. If injury occurs, it will be treated as an assault.
3. **Smoking:** Students found smoking will be subject to suspension or dismissal from the activity. Authorities may be notified in cases of tobacco possession.
4. **Acting as a poor school citizen.**
5. **Cutting classes, school, practices, performances, and/or contests.**
6. **Being a negative influence in terms of school/team morale or effort. This includes insubordination to the advisor, coach, or others.**
7. **Not making a sincere effort or complying with eligibility requirements.**
8. **Stealing of any kind.**
9. **Vandalizing or destroying property.**
10. **Displaying poor attitude, disrespectful actions, or inappropriate language directed toward peers, advisors, visitors, competitors, officials, or others.**
11. **Exhibiting any similar behavior that casts an adverse reflection on our participants as a group, co-curricular program, or is in violation of school rules or the state or federal statutes.**
12. **Students will be automatically suspended from the next regularly scheduled event, contest, or performance for being ejected from an event.**
13. **Driving a vehicle to a school-sponsored trip (including contests, performances, competitions, or demonstrations) is forbidden.**

Individual Activity Policies

Advisors and/or coaches have the privilege of setting their own conduct rules, and these may go beyond the school regulations. However, they may not be less restrictive than the regulations contained in this handbook. Any advisor or coach wishing to incorporate additional or more stringent team rules not covered by the school's specific rules will have such rules approved and signed by the Principal, Associate Principal (non-athletics), or Athletic Director (athletics). A copy of the rules will be handed out to each student. These rules will be signed by each student and the student's parent/guardian and returned to the advisor and/or head coach. A copy of the rules will be on file with the high school. No

student can participate in a performance or contest unless his/her school acknowledgment form has been returned to the advisor or head coach.

All student participants have a right of due process. Advisors and coaches must provide students with an opportunity to be heard before deciding on an appropriate action. Penalties for violation of activity or school rules may vary from a warning to dismissal from the activity. All students may appeal an advisor's or coach's decision to the Principal, Associate Principal or Athletic Director. Parents are advised to encourage students to work out their problems with the advisor, coach, or Athletic Director. If the Principal, Associate Principal, or Athletic Director believes the nature of the offense is serious enough to warrant their handling of the case, then it will be up to them to consider its adjudication and disposition. During a disciplinary hearing, the student and his/her parent/guardian may provide information salient to the case. The determination made in the case shall be final.

COLLEGE ENTRANCE EXAMS

Freshmen, Sophomores, Juniors, and Seniors should be aware of the following tests:

- EXPLORE Test (ACT)
- Preliminary Scholastic Aptitude Test (PSAT)
- Scholastic Aptitude Tests (SAT)
- American College Testing (ACT)

All pre-college testing including the EXPLORE, PSAT, SAT, and ACT requires that students provide on the application, the code number of their high school. **Our high school Code is 070324.** This code is not a test center number. You will find them in the information sent to you by ETS. HKHS is a test site for the SAT and ACT.

Dates for EXPLORE, PSAT, SAT, ACT and Advanced Placement (AP)

- Wednesday, October 16, 2013 (during school hours): EXPLORE Test **Grade 9**
- Wednesday, October 16, 2013 (during school hours) Preliminary Scholastic Aptitude Test/National Merit Scholarship (PSAT/NMSQT): **Grades 10 and 11**

<u>SAT Test Dates</u>	<u>Register By:</u>	<u>ACT Test Dates</u>	<u>Register By:</u>
* October 5, 2013	→ September 6, 2013	September 21, 2013	→ August 23, 2013
* November 2, 2013	→ October 3, 2013	* October 26, 2013	→ September 27, 2013
December 7, 2013	→ November 8, 2013	December 14, 2013	→ November 8, 2013
January 25, 2014	→ December 27, 2013	* February 8, 2014	→ January 10, 2014
* March 8, 2014	→ February 7, 2014	April 12, 2014	→ March 7, 2014
* May 3, 2014	→ April 4, 2014	* June 14, 2014	→ May 9, 2014
June 7, 2014	→ May 9, 2014		

* **Testing Site at HKHS for these tests**

AP Test Dates

See your School Counselor about these tests given May 5 – 16 for specific subject areas.

COMPUTER RESOURCES

District resources have been invested in computer technology to broaden instruction and to prepare students for success in a global, technological society. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and parents will be required to sign and abide by a user agreement regarding appropriate use of these resources. An administrator may revoke computer privileges if any misuse occurs.

CONDUCT

Students are responsible for conducting themselves in a responsible manner, which is appropriate to their age and level of maturity. The District has authority over students during the regular school day and while going to and from school on District transportation. This jurisdiction includes any school-related activity, on or off campus regardless of time or location.

Student responsibilities for achieving a positive learning environment in school or school related activities include:

1. Attending all classes, regularly and on time.
2. Being prepared for each class with appropriate materials and assignments.
3. Being dressed appropriately.
4. Showing respect toward others.
5. Behaving in a responsible manner.

6. Paying required fees and fines and/or fulfilling all obligations.
7. Abiding by the code of conduct.
8. Obeying all school rules, including safety rules.
9. Seeking change in school policies and regulations in an orderly and responsible manner, through appropriate channels.
10. Cooperating with staff investigations of disciplinary cases and volunteering information relating to a serious offense.
11. Students are not allowed to be in the school building before/after school hours (including delayed openings and early dismissals) without staff supervision.

Students who violate these rules will be subject to disciplinary action and shall be referred, when appropriate, to legal authorities for violation of the law.

Conduct which may lead to disciplinary action (including but not limited to suspension and/or expulsion) includes conduct on school grounds, conduct at a school-sponsored activity, and/or conduct off school grounds. Such conduct includes, but is not limited to, the following (BOE5131):

1. Striking or assaulting a student, members of the school staff or other persons, including injuries that result from horseplay.
2. Theft.
3. The use of obscene or profane language or gestures.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, or law enforcement authorities, or disruptive classroom behavior.
6. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin or ancestry.
7. Refusal by a student to identify himself/herself to a staff member when asked.
8. A walkout from or sit-in within a classroom or school building or school grounds.
9. Blackmailing, threatening, or intimidating school staff or students.
10. Possession of any weapon, weapon facsimile, deadly weapon, dangerous weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object.
11. Unauthorized entrance or abetting an unauthorized entrance into any school facility or portion of a school facility.
12. Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing a fire.
13. Unauthorized possession, sale, distribution, use or consumption of tobacco, drugs, narcotics or alcoholic beverages. The term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription or non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in paragraph 13.
15. The destruction of real, personal or school property, such as cutting, defacing or otherwise damaging property in any way.
16. Accumulation of offenses such as school and class tardiness, class cutting, or failure to attend detention.
17. Trespassing on school grounds while on out-of-school suspension or expulsion.
18. Making false bomb threats or other threats to the safety of students, staff members, and/or other persons.
19. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
20. Throwing snowballs, rocks, sticks, and/or similar objects.
21. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
22. Leaving school grounds, school transportation, or a school-sponsored activity without permission.
23. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution.
24. Possession and/or use of a radio, CD player, iPod, MP3 player, paging device, cell phone, walkie-talkie, laser pointer or a similar electronic device on school grounds

25. or at a school-sponsored activity without the written permission of the principal or principal's designee.
26. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for unauthorized or non-school related purposes.
27. Lying to faculty, staff or administration.
28. Hazing.
29. Gambling
30. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.
31. Any action prohibited by any Federal or State law, which would indicate that the student presents a danger to any person in the school community or school property.
32. Selling and/or purchasing items such as, but not limited to, Beverages, candy, food, jewelry, clothing, etc. is not permitted without prior approval by administration.

All school rules are in effect during any school-related activity held on or off school grounds. All school rules will remain in effect until a student(s) leaves the site of off-grounds events.

Students who violate the basic school conduct rules will jeopardize the privilege of serving in leadership roles. In all cases in which students are suspended and/or expelled, students will be removed from any/all leadership positions (athletic and non-athletic) for the remainder of that academic year and may not hold or run for any leadership position during the following calendar year beginning on the date of the incident.

Students are subject to disciplinary action, including suspension and expulsion, for misconduct which is seriously disruptive of the educational process and is a violation of publicized Board of Education policy, even if such conduct occurs off school property and during non-school time.

Dress Code – Dress and Grooming

Students are encouraged to dress in clothing appropriate to the school environment. Even a restriction of freedom of expression, student dress may be regulated whenever the mode of dress is determined to be unsafe, disruptive, or contrary to law. Any school dress that increases the risk of injury to self and/or others, causes discomfort to others (e.g., unclean, malodorous, inappropriate language), causes distraction or disruption in the learning environment, advertises or advocates gang affiliation, the use of alcohol or drugs, pornography, is libelous or contains unreasonable potential to upset and hurt others is prohibited (BOE 5132). Appropriateness of student dress shall be determined by the school administration. Students may carry draw string bags, purses or backpacks during the school day as long as whatever they are carrying fits safely under their seat or desk.

In order to maintain an environment conducive to the educational process, the Board of Education establishes the following regulations:

1. Outerwear shall not be worn, carried, or kept in the classroom during regular school hours (except in elementary school). Outerwear includes coats, jackets, windbreakers, nylon pullovers, and down vests.
2. Head coverings shall not be worn, carried, hung on belts or worn around the neck, or kept in the classroom (except in elementary schools) during regular school hours. Head coverings include but are not limited to scarves, bandanas, masks, visors, kerchiefs, athletic sweatbands, hats, caps, or hoods. Approved coverings worn as part of a student's religious practices or beliefs shall not be prohibited by this policy.
3. Outerwear and head coverings must be secured in the student's locker or other storage areas before school starts. Items not stored will be confiscated by the administration.
4. Sunglasses may not be worn or carried within a school building.

5. Students may not wear attire or accessories that: depict logos or emblems that encourage the use of drugs, tobacco, or alcoholic beverages; contain offensive and/or disruptive writing or pictures; produce audible sounds; or are disruptive to the educational environment.
6. Students may not wear see-through clothing or shirts or blouses that reveal the abdomen, chest (no plunging necklines), or undergarments. Shirts must be long enough to be tucked in.
7. During school hours, tank tops are only allowed if they are covered by a shirt, blouse, or other appropriate covering.
8. Students may not wear shorts, miniskirts, or pants that reveal the upper thigh or undergarments. Spandex garments are allowed only if they are covered by shorts or skirts. Pants that reveal any portion of the torso or upper thigh or that appear inappropriately over/undersized are prohibited.
9. Footwear must be safe for all educational and recreational activities. Refer to school handbooks for age-appropriate guidance.
10. Students may not wear spiked or studded bracelets, oversized or multi-finger rings, belts or any article of attire with spikes or studs attached, or other clothing item that may present a safety hazard to the student, other students, or staff.
11. Students may not wear sleepwear and/or slippers.

Smoking/Tobacco Use

Regional School District 17 Board of Education prohibits students from the possession and/or use of tobacco and tobacco products on the real property of any school or administrative office building or at any school-sponsored activity. Students found to be in possession or use of tobacco products or a facsimile thereof will be subject to disciplinary procedures/penalties.

If a student is found to be in possession of or use of tobacco or any tobacco product, on school property or at any school-sponsored activity, the following procedures will be followed:

- (a) The tobacco or tobacco product will be confiscated and given to the appropriate school administrator;
- (b) The administrator will meet with the offender and contact his/her parent or guardian; and
- (c) The administrator will determine the appropriate consequence.

Student found to be in possession or using tobacco or tobacco products may face one or more of the following consequences:

- (a) Suspension by the building administrator for up to ten days.
- (b) A mandatory parent conference.
- (c) Mandatory attendance at tobacco cessation classes may be required.

In addition to the consequences above, persons found to be using tobacco on school grounds may be referred to local legal authorities and may be subject to a fine by the State Police for violation of C.G.S 1-21b. Students under 16 years of age may be referred to the Juvenile Review Board (JRB).

Substance Abuse

Drugs/Behavior Affecting Substance/Alcohol

As stated in the CONDUCT section of this handbook, the Board of Education (BOE 5131.6) prohibits the possession, use, sale and/or distribution of any controlled drug, controlled substance, alcohol, or drug paraphernalia, or being willfully under the influence of any controlled drug, controlled substance, or alcohol. This shall include, but is not be limited to, any alcohol, malt beverage, controlled drug or controlled substance as defined by the Penal Code of the State of Connecticut, any chemical, substance or medication for which a prescription is required under the law, and/or any substance which is intended to alter mood. Examples of the above may include, but are not limited to: beer, wine, liquor, hashish, anabolic steroids, chemical solvents, glue, and any over-the-counter medication, capsule, pill or substance not registered with the nurse, annotated within the student's health record and given in accordance with the school district policy for the administration of medication to students in school. Any substance, which is a facsimile of these prohibited items or that, is represented to be a drug or alcoholic substance is also prohibited. This policy extends to all school real property and to any school-sponsored activity off school property. The Board of Education may take any action within its authority in other drug and alcohol situations

brought to its attention where in its considered judgment a present or clear danger or disruption has arisen related to the academic environment or student body.

Students taking improper amounts of a medication, or taking a medication without proper notification and supervision of the school nurse or designee will be subject to the procedures for improper drug or alcohol use outlined in this policy.

It is the policy of the schools to take positive action through education, counseling, parental involvement, medical referral and police referral in the handling of incidents involving the possession, use, sale, and/or distribution of behavior affecting substances. In the event that a student is willfully under the influence of a drug or alcohol, or is engaged in any activity involving such substances as listed above, he/she will be suspended from school for up to ten days and referred to the appropriate treatment agency, unless otherwise prohibited by state and federal law. In all cases, the parents will be notified, the police will be contacted, and a referral will be made to the Board of Education for a hearing to consider expulsion, subject to state and federal law provisions to the contrary. The consequences of such violations may ultimately result in disciplinary action, including expulsion from school and/or criminal prosecution.

Procedures

If an emergency situation results from drug or alcohol use, the student shall be sent to the school nurse immediately. The parent(s) or guardian(s) or the designated responsible person will be notified.

When a professional employee obtains information related to a student who is under the influence of, possesses, uses, dispenses, distributes, administers, sells or aids in the procurement of a controlled drug, controlled substance, drug paraphernalia or alcohol, from a source other than the student's confidential disclosure, that information is considered to be involuntarily disclosed. In this event the following procedures will apply.

- (a) The professional employee will immediately report the information to the building administrator or designee.
- (b) The building administrator will immediately report the information to the Superintendent of Schools.
- (c) Any physical evidence obtained from a student indicating that a crime has been or is being committed by the student must be turned over to the building administrator or designee or to law enforcement officials as soon as possible, but no later than two calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. [C.G.S. Section 10-154a(b)] Because such evidence was not obtained through a professional communication, the name of the student must be disclosed to the building administrator or designee.

Consequences

Any student involved in the possession, use, sale and/or distribution of any controlled drug, controlled substance, or alcohol is subject to discipline up to and including expulsion pursuant to the Board's student discipline policy and subject to state and federal law to the contrary. The following procedures will be followed:

- (a) Students found to be violation of this policy will be suspended by the building administrator for up to ten days, subject to state and federal law to the contrary.
- (b) The student's parent or guardian will be notified.
- (c) Law enforcement officials will be contacted by the building administrator.
- (d) The building administrator will notify the Superintendent of Schools.
- (e) The Superintendent of Schools will schedule a hearing with the Board of Education for the purpose of determining whether further suspension or expulsion will be imposed.
- (f) Upon request of the parents, students found to be in violation of this policy may be referred, by the building administrator, to an appropriate agency licensed to assess and treat drug and alcohol involved individuals. In such event, assessment and treatment costs will be the responsibility of the parent or guardian.

CRISIS RESPONSE DRILLS

Fire drills are required monthly and may be substituted periodically with crisis response drills. Students must follow the exit directions posted in each classroom. Evacuation and lock down drills will adhere to the school's crisis management plan.

DISCIPLINE

A student may be disciplined for conduct that endangers persons or property, that is seriously disruptive of the educational process, or that violates a publicized policy of the Board. While restorative discipline practice is the preferred approach, disciplinary measures will be appropriate for the offenses and may include, but are not limited to, using one or more discipline management techniques, such as detention, removal from class, removal to an alternative education program, in-school suspension, out-of-school suspension, and expulsion. In addition, when a student violates the law, that student may be referred to legal authorities for prosecution. Students are subject to discipline, up to and including suspension and expulsion for misconduct, which is seriously disruptive of the educational process and violates publicized board of education policy, even if such conduct occurs off-school property and during non-school time.

Due Process

All students have a right of due process. Students must be provided with an opportunity to be heard before an appropriate action is taken. All students may appeal a decision to the next level of administration. Special procedures will be taken when making a decision to suspend a student identified as having one or more disabilities under the IDEA. (BOE 5114)

Detention

Teachers or administrators may assign detention to pupils whose behavior is in violation of the discipline code. Detentions may be assigned during or after school hours. If a student is detained after school for special assistance, because of misbehavior or for some other reason, the parent will be notified 24 hours in advance.

Students who exhibit attendance violations and/or disciplinary infractions may also be required to attend an after school/ Extended Detention. The intent of this program is to limit the interruption of a student's educational program while providing a consequence and a deterrent for misbehavior. Any student who fails to attend an assigned Saturday or Extended Detention, or any student who is removed from Saturday or Extended Detention for not complying with the rules, may receive a one-day suspension and an additional Saturday Detention. Transportation in all cases is the responsibility of the parent if no buses are available.

Removal

A teacher may remove a student from a class when the student deliberately causes a serious disruption to the teaching and learning process within the classroom.

Suspension

The administration may suspend a student for infraction of school rules. Suspension is defined as an exclusion from school and/or transportation for not more than ten (10) consecutive days, provided such exclusion shall not extend beyond the end of the school year in which suspension was imposed.

No student shall be placed on in-school suspension more than fifteen (15) times or out-of-school more than ten (10) times, or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion unless the student is granted a formal hearing as specified in C.G.S. 4-176e to 4-180a. This statute provides for the student's right to due process, which may result in an expulsion, continued suspension, or other appropriate disciplinary action. A special education student's handicapping conditions shall be considered before making a decision to suspend.

Students may not be suspended without an informal hearing before the Building Principal or the Principal's designee unless the Principal determines that an emergency situation exists. Nothing in the informal hearing shall be taken to prevent a more formal hearing from being held if the circumstances warrant. The administration will contact parents, except for those students 18 years of age and older who have requested that their parents not be notified. The notice of suspension will include a letter mailed to the parents at the last address

reported on school record and will describe the reason for the suspension and the duration of the suspension. A copy of this letter will be placed in the student's educational file as required by state statute. Such notice shall be expunged from the cumulative educational record by the Board of Education if a pupil graduates from high school or is not expelled or suspended again during the two-year period commencing on the date of his/her return to school from the suspension. (BOE 5114 and 5131)

Expulsion

Expulsion means the exclusion from school privileges for more than ten (10) consecutive school days and shall be deemed to include, but not limited to, exclusion from the school to which the student was assigned at the time disciplinary action was taken, provided such exclusion does not extend beyond a period of one calendar year.

The Board of Education may expel a student from school privileges if, after a hearing, the Board finds that the student's conduct endangers person(s), property or the educational process or is in violation of a publicized Board policy. Students who have been expelled may be eligible for an alternative educational program. An expelled student may apply for early readmission to school. Such readmission is at the discretion of the Board of Education. The Board or Superintendent, as appropriate, may condition such readmission on specified criteria. (BOE 5114)

Expulsion from school will result in the loss of all co-curricular and social privileges during the period of expulsion. Examples of conduct (BOE 5114) which may lead to expulsion are:

- a. Willfully striking or assaulting a student or any member of the school staff.
- b. Theft.
- c. The use of obscene or profane language or gestures.
- d. Deliberate refusal to obey a member of the school staff.
- e. A walkout from or a sit-in within a classroom or school building or class.
- f. Blackmailing, threatening, intimidating, or harassing school staff or another student.
- g. Having in personal possession any kind of weapon such as a pistol, knife, blackjack, martial arts weapon, etc. or weapon facsimile;
- h. Unauthorized possession, selling on or off school grounds, distribution or consumption of dangerous drugs, narcotics or alcoholic beverages or mood altering substances [Dangerous drugs or narcotics shall mean any "controlled" drug as defined in C.G.S. 21a-240, subsection (8).]
- i. Willful destruction of school property or of property of staff members or other students.
- j. Gambling.

The Board may modify the expulsion period on a case-by-case basis. (PA 95-304 permits expulsion for conduct off-school grounds.) The notice of formal hearing shall be given to the parents or guardians of the student if the student is a minor. A student may be expelled before the formal hearing provided that an emergency exists, but in this case the hearing shall be held as soon after the expulsion as possible.

In determining the length of an expulsion and the nature of the alternative educational opportunity, the Board of Education may receive and consider evidence of past disciplinary problems which have led to removal from the classroom, suspension or expulsion of such student, and any other information relevant to such a determination.

A special education student's handicapping conditions shall be considered before making a decision to expel and in making decisions in regard to alternative education after expulsion.

Whenever a student is expelled, notice of the expulsion and the conduct for which the student was expelled will be included on the student's cumulative education record. The record will be expunged if the student graduates from high school and the expulsion were not for weapon possession and/or for the sale or distribution of illegal drugs.

In all cases, students who violate the basic conduct rules will be removed from any/all leadership positions in their activities for the academic year. For more information, see the co-curricular disciplinary policy beginning on page 6.

Infraction Chart – Student circumstances and administrative discretion may apply

Discipline Referrals	Minimum Penalty	Maximum Penalty
Alcohol/Drug/Mood Altering Substances possession, consumption &/or under the influence	Confiscation Authorities notified Referral to STAT & BOE Suspension	Expulsion (See Alcohol/Drug policy)
Arson	Suspension Authorities Notified	Recommended for Expulsion
Assault/Battery	Suspension, Authorities notified	Recommended for Expulsion
Bus behavior	Extended Detention	Suspension
Cheating, Plagiarism	Academic Penalty Extended Detention(s) No Awards/Honors	Suspension
Cutting class/leaving class without permission	Extended Detention(s) Unexcused absence	Suspension
Disruptive or any other unacceptable behavior	Extended Detention(s)	Suspension School Service hours
Dress Code	Conference/Warning Extended Detention	Suspension
Electronic Devices	Confiscation	Extended Detention
Failure to serve detention	Extended Detention	Extended Detention
Fighting or threatening behavior	Suspension Authorities notified	Recommended for Expulsion
Forgery	Extended Detention	Suspension
Gambling	Extended Detention(s)	Suspension
Harassment/Bullying	Conference Extended Detention(s) Counseling	Suspension Authorities notified Recommended for Expulsion
Insubordination	Extended Detention(s)	Suspension
Internet Agreement Violation	Extended Detention 30-Day Loss Privilege	Suspension One Yr. Loss Privilege
Leaving school grounds without permission	Extended Detention(s)	Suspension
Lunch/activity violation	Detention(s) School Service hours	Suspension
Obscene behavior, gesture, language, etc.	Apology Extended Detention(s)	Suspension Recommended for Expulsion
Parking Lot Violation	Fine	Loss of Privilege
Rule Violation	Detention(s)	Suspension
Smoking or use of smokeless tobacco	Extended Detention(s) Smoking Education	Suspension Expulsion
Tardiness – unexcused	Detention(s)	Extended Detention(s) Suspension
Tobacco or Tobacco Products possession	Confiscation Written Warning Extended Detention(s)	Extended Detention(s) Suspension
Theft of school or personal property	Restitution Extended Detention(s)	Suspension Expulsion
Threat	Suspension Authorities Notified	Recommended for Expulsion
Threatening gestures, language or profanity, including blackmail	Apology Extended Detention(s)	Suspension Recommended for Expulsion

Truancy	Extended Detention(s) Mandatory Parent Conference	Suspension, Referral to Superintendent
Unauthorized area	Detention(s)	Extended Detentions
Vandalism (includes food fights)	Restitution Extended Detention(s) Authorities notified	Suspension Recommended for Expulsion
Weapons/Dangerous Instrument	Confiscation Authorities notified Suspension	Recommended for Expulsion

DANCES and PROMS

1. All high school dances will begin by 7:00 PM. These events will have a curfew of 10:30 p.m. Exceptions may be made for the Junior and Senior Proms. Students will not be admitted to any dance or prom after 8:30 P.M without approval from the administrator in charge.
2. All H-KHS students **must** present an H-KHS ID upon entering the event.
3. One member of each couple at an H-KHS dance must be an H-KHS student who is responsible for his or her guest's conduct. Guests must be of similar age but cannot be more than twenty years old. Middle school students are not permitted to attend dances and/or proms.
4. Students must abide by all H-KHS rules and will be held accountable for these rules until leaving the location/grounds at which the event is held.
5. Students will not be permitted to return after leaving the dance or prom.
6. At least one (1) H-KHS security person is required at all H-KHS dances/proms.
7. Students will be expected to conform to the dress requirements for the dance as set by the group sponsoring the dance or prom.
8. At least ten (10) chaperones, eight (8) of whom are faculty members must attend. A ratio of 1:10 is required if the event is off school grounds.
9. Students will act appropriately and abide by all codes of conduct.

ELECTRONIC DEVICES

Students are permitted to possess electronic communication devices on school grounds. A revised district policy will be distributed in September 2013 regarding the use of Electronic Devices.

EMERGENCY SCHOOL CLOSING INFORMATION

In case of inclement weather or school conditions which would make it impossible to hold classes school may be canceled, delayed or dismissed early. Notice will be given on local television stations and radio stations WELI (960 AM), WTIC (1080 AM), WRCH (100.5 FM) WZMX (93.7 FM). This information will also be posted on the website at www.rsd17.org, available on individual phone systems throughout the district and sent out through the School Messenger phone system.

EXEMPTION FROM INSTRUCTION

As required by state statute, a student will be exempted from instruction on Acquired Immune Deficiency Syndrome (AIDS), Bilingual Education, or Family Life and Sex Education upon receipt of a written request for such exemption from his/her parent or guardian. The parent may also make a written request for a student based upon religious beliefs, which may be contrary to the content of a school subject.

FIELD TRIPS

Field trips may be scheduled for educational, cultural or co-curricular purposes. Any student who is serving a suspension or an expulsion may not participate in any field trip. While on a trip, all students are considered to be "in" school and all school rules apply. No student or parent may drive a vehicle on a school-sponsored trip without the appropriate application and permission of the Principal. (BOE 3541.40) When district transportation is available no driving permission will be granted to students.

FINANCIAL ASSISTANCE

Students will not be denied opportunity to participate in any class or school-sponsored activity because of inability to pay for material fees, transportation costs, admission prices, or any other related expenses. Any student who needs financial assistance for school activities should contact a counselor, advisor, administrator, teacher, or adult with whom the student feels comfortable to request confidential help.

FUNDRAISING

All fundraising activities must be approved by the Superintendent and consistent with all the legal and code requirements of the district. Fundraising activities will be designed and held to ensure that there is no unacceptable burden to staff or infringement on instructional time. (BOE 1324)

GRADING SYSTEM

Quarterly grades serve to promote a process of continuous evaluation of student performance, to inform the student, the student’s parents and counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary (BOE 5121). Report cards will be mailed approximately one week from the close of the marking period. Progress reports will be mailed home for students who have earned grades of D+ or below. Parents and students are responsible to view Powerschool for Progress Report grades and contact teachers for questions or concerns.

Grade Reports: Progress Reports Marking Period End Dates

Marking Period 1 October 1 October 31
 Marking Period 2 December 5 January 15
 Marking Period 3 March 3 April 1
 Marking Period 4 May 8 June 9

In the event of school closings these dates may change.

Mark Equivalents and GPA per Course Level

Letter Grade	Percentages	Honor Roll	College GPA	Honors GPA	AP* GPA
A+	97-100	4.0	4.0	4.3	4.5
A	93-96	4.0	4.0	4.3	4.5
A-	90-92	3.7	3.7	4.0	4.2
B+	87-89	3.3	3.3	3.6	3.8
B	83-86	3.0	3.0	3.3	3.5
B-	80-82	2.7	2.7	3.0	3.2
C+	77-79	2.3	2.3	2.6	2.8
C	73-76	2.0	2.0	2.3	2.5
C-	70-72	1.7	1.7	2.0	2.2
D+	67-69	1.3	1.3	1.6	1.8
D	63-66	1.0	1.0	1.3	1.5
D-	60-62	0.7	0.7	1.0	1.2
F	0-59	0.0	0.0	0.0	0.0
I	Incomplete	0.0	0.0	0.0	0.0
M	Medical Excuse	0.0	0.0	0.0	0.0
W	Withdrawn	0.0	0.0	0.0	0.0

*Also includes: PLTW, UCONN, Wesleyan University, Middlesex Comm. College

Graduation Requirements

Total number of credits

Refer to the *Opportunities* catalog for complete course listing, course requirements, and graduation requirements.

Honor Roll

High Honors (3.7 or higher) or Honors (3.3 or higher) is awarded to students each Marking Period. All classes (unweighted) are used to calculate Honor Roll.

Grade Point Average (GPA)

GPA is calculated after 6 semesters of high school courses. Courses are weighted by level: College Prep, Honors, and AP/ UCONN/Wesleyan/Project Lead the Way.

Summer School

A student is eligible for course credit through administrator-approved summer school programs only if he/she has earned a passing grade (60 or higher) in a minimum of 50% of the course(s) failed. Students will be notified by their counselors of their specific eligibility for gaining credits due to failure through summer courses.

Community Service

Incoming 9th graders may begin documenting community service hours following the last day of school at HKMS. All students must complete 30 hours of documented community service prior to graduation. Information, a guide to community service, and documentation forms can be obtained in the Counseling Office. **No student will be permitted to participate in graduating Senior Privileges including Student Parking, Senior Prom, Senior Outing, etc. until he/she has completed and submitted documentation to the Counseling Office of 30 hours of Community Service required for graduation: No exceptions will be made.**

National Honor Society (NHS)

Students must be members of the junior or senior class and must have a cumulative average of 3.7 (A-) in order to be considered for membership in the H-KHS Chapter of the NHS. In addition to scholarship, potential members must meet the highest standards of leadership, service, and character.

- Leadership: candidate must demonstrate at least two instances of non-paid leadership in which the candidate has actually led a group of his/her high school peers (grades 9-12) toward some meaningful goal/objective. Leadership may be demonstrated in our school and/or the community.
- Service: candidate must demonstrate at least three instances of non-paid community/school service.
- Character: candidate must demonstrate the highest standards of integrity, behavior, ethics, and cooperation with students and faculty. Candidates should avoid receiving disciplinary referrals for inappropriate conduct. (See next page.)

A Faculty Council considers and verifies the leadership, service and character qualities of all eligible students for membership selection into the NHS.

HARASSMENT STATEMENT

Every student has the right to feel safe, valued and comfortable in school. No one else's behavior should ever make students feel afraid or embarrassed because of their race, religion, national origin, sex, or any disability they may have. Harassment is illegal, and the District has zero tolerance for hazing, harassment, bullying or intimidation of any kind.

Parents are urged to reinforce with their child(ren) that if he/she is harassed or sees harassment happening to someone else that he/she should report the behavior to a teacher or the administration immediately. To maintain a productive and positive learning environment, the administration and the Board of Education will make every attempt to halt any harassment of which they become aware by calling attention to this policy or by direct disciplinary action if necessary.

Examples of harassment would include, but are not limited to, any verbal, non-verbal, or physical demonstration against one's background or affiliation that would be offensive to the recipient. (BOE 5131.91, 5145(a), 5145.5, and 5131.911)

HEALTH SERVICES

The Regional School District 17 health services are designed to provide care to students who become ill or are injured while in school. A cumulative health file is maintained for each student. This file includes notations of past illnesses, results of physical examinations, and other pertinent health information.

Parents are notified of any deviation from the normal pattern of health and suggestions are given for follow-up. It is important that parents notify the school nurse in case of a student's illness. If a student is to be excused or limited for an extended period from participation in school activities, he/she is required to bring a statement signed by a physician. The school nurse is available to parents and students for conferences regarding health issues.

Accidents

All accidents, no matter how minor, should be reported to the teacher, coach, principal, nurse or office. When accidents occur in school, a school accident report form must be filled out.

Medications

In accordance with State law, the parent or guardian of any student who is required to take any prescribed medication or over-the-counter medication during the school day shall so inform the school nurse or the person designated to act in the absence of the nurse. Such medications will then be administered to the student under the supervision of the school nurse or designee in accordance with C.G.S. Section 10-212a and the applicable regulations and in accordance with any Board policies and regulations concerning medication administration. All medication must be in the original container with proper prescription labels and delivered by a responsible adult. The nurse will keep all medication locked in the clinic and will dispense the medication at the proper time.

Students taking improper amounts of a medication, or taking a medication without proper notification and supervision of the school nurse or designee will be subject to the procedures for improper drug or alcohol use outlined in this policy.

Parents wishing to allow their children to take Tylenol through the school year must sign the permission on the emergency card. The school nurse will keep ibuprofen tablets on hand. However, an order for use from the student's physician must be on file for the nurse to be able to administer it.

In cases in which a student is able to self-administer medication such as asthma inhalers or Epi-pens, the parents or guardians must submit a signed statement that the medication must be taken during the school day and that the student is capable of administering the medication. The statement must be accompanied by a physician's statement indicating the necessity and naming the medication, the strength, and the prescribed dosage. It must specify the schedule on which it is to be taken and the details for administrations. Such statements must be renewed at the beginning of each school year. (BOE 5141)

Students who become ill at school will be under the care of the school nurse. The nurse may allow the student to rest in the clinic, or call the parents and ask them to come to the school for the student. Students will not be transported home when ill by staff.

Communicable/Infectious Diseases

Students with any medical condition that may expose others to diseases, or contagious and infectious conditions may be excluded from school and referred for medical diagnosis and treatment. Additional information concerning this may be obtained from the school nurse. Before a student may return to school after an absence due to such condition, parents and students may be required to submit medical evidence that their child has recovered sufficiently to prevent exposing others.

Disabilities

The school district will not discriminate on the basis of disability as required under ADA, IDEA and Section 504 and C.G.S. 10-76a and any similar law or provision.

Emergency Forms and Medical Treatment

Parents are required each year to complete an emergency information form for use by the school in the event of a medical emergency. Forms are sent home at the start of the school year. This information is critical when a student is sick or injured. The school needs to be contact someone if a parent is unavailable.

Health Assessments/Physical Examinations

All students are required to have a health assessment prior to public school enrollment. Students are also required to have health assessments in grade 6 and then again in grade 10. These health assessments must be completed prior to the student's entry into grade 7 and grade 11 respectively. The Board of Education may deny continued attendance in school to any student who fails to obtain the health assessments required under C.G.S. 10-206. School nurses are required to administer the following screening procedures:

Vision:.....K - 6 and grade 9

Hearing:.....K - 3, grade 5, and grade 8

Postural:Grades 5 - 9

Homebound Instruction

Home instruction is available to students who are unable to attend school for a period of two weeks or longer as diagnosed by a physician, psychiatrist or the Planning and Placement Team. Home instruction may also be provided for those students who have been excluded from regular school attendance for disciplinary reasons.

Limited Physical Education Program

Any student who must have limited school day or physical activity for health reasons will have his/her program modified by the nurse. The nurse will do this after receiving a request from a physician giving the reason for the limitation and instructions.

Short Term Illness or Absence

When a student is absent on a given day because of illness or some other reason, the parent is to notify the school by calling the school's main office and giving the reason for absence. Each school will monitor daily attendance and make a reasonable attempt to notify parents whenever a child fails to report to school. (BOE 5113.2)

If a student has been absent for three (3) consecutive days, the school nurse will call home as a routine and follow-up measure. (BOE 5141.2) Parents may call the school nurse at any time if they have questions regarding their student's health.

Sports Physicals

A sports physical is required annually prior to participation in any practice or event. Physicals are valid for one year from the date that it is done. Upon expiration, the student is not to practice or play a sport until the new physical form is filed in the Clinic. Since doctors' offices do not routinely send physical forms to the school, parents are responsible for returning completed forms to the Clinic. Parental notes will not be accepted.

HOMEWORK

The purpose of homework is to help students become self-directed, independent learners and to help all students reach their educational goals. Parents are urged strongly to supervise student homework and to assist their student in consistently organizing their space, time and notebooks. All homework must be submitted in hard-copy form: no electronic submissions are permitted without prior teacher permission. Teachers may require students to complete or make-up missing assignments during students' activity period.

Homework requests may be made to the Counseling Office on the second day of absenteeism. Calls received by 8:00 AM may be picked up the same day. Calls received after 8:00 AM will be ready for pick up the following day. Homework assignments are also posted on individual teachers' web pages and can be found on the high school website. Additionally, students and parents are encouraged to contact teachers by email or phone for any questions related to homework or class work. If you have additional questions, please call the Counseling Office.

INSURANCE

School insurance is made available to families through a specific program. Brochures are distributed to all students at the beginning of each academic year. While the program is not mandatory, it is suggested that parents take advantage of the opportunity to provide adequate protection for their children while in school. Any such arrangements are contractual between the parent and insurance carriers and Regional School District 17 assumes no liability from disputes arising from such contract.

LIBRARY/MEDIA CENTER

Students are invited to use the materials located in the media center. Students are responsible for any material they sign out. Materials must be returned to the media specialist or an assistant at the circulation desk. Students must pay for any materials they lose or damage. **HKHS's Media Center will have new extended hours from 2:30–5:00 p.m. each full school day (except for early dismissal days).**

Guidelines have been established for the use of the Internet. Student violation of these guidelines can result in the termination of access privileges and in disciplinary action. It is the policy of the Board of Education that all students must sign an acceptable use policy, which indicates that a student agrees to use the Internet exclusively for educational purposes. Each contract must also include a signature from the student's parent/guardian. Parents must sign and return the district's Internet policy and guidelines before a student is permitted to use this resource at H-KHS.

LOST AND FOUND

Any articles found in the school or on school grounds should be turned in at the main office. Unclaimed articles will be disposed of at the end of the each semester. Loss or suspected theft of personal or school property should be reported to the main office.

PARENT CONFERENCES

Parent conferences are scheduled each year and are on the district calendar. **Conferences at HKHS are ten minute blocks of time scheduled with each individual teacher. Sign-ups for the October 2013 Parent/Teacher conferences will begin during our Open House, September 12, 2013 at 5:30 p.m. outside the Main Office.** During these times, teachers will attempt to meet with every parent, however; conferences can be arranged at any time during the school year. Parents and students, as well as teachers, counselors or administrators may initiate a conference.

PARENT INVOLVEMENT/COMMUNICATIONS

Education succeeds best when there is a strong partnership between home and school based on communication and interaction. Parents/guardians should become familiar with all of the child's school activities and with the District's academic programs. Attendance at parent-teacher conferences, attendance at board of education meetings and being a school volunteer are strongly encouraged. School newspapers, websites, Naviance, Constant Contact, and School Messenger automated calling system are used to inform parents of important information and upcoming events. Each teacher has an individual website and e-mail address that can be accessed on the district website. Grades can be accessed on-line through Powerschool at any time. Additionally, the high school Principal routinely sends out electronic bulletins to inform parents about happenings at the high school.

PARKING – Student

The student use of automobiles on school grounds whether to drive or to park is a privilege and governed by the Board of Education policy 5131.3(a). **Seniors** may request parking privileges and park their vehicles at their own risk. All requests for parking privileges must be accompanied by proof of proper licensing, insurance, and completion of the 30 hours of community service required for graduation before a permit will be issued. **Juniors** may be permitted to park if there are additional spaces after all senior spaces are assigned. **Juniors** who wish to park must show proof of having completed 20 of the 30 hours of community service required for graduation. All students who receive approval to park on school property must complete and sign a parking agreement that includes regulations for on-campus operation and parking.

Only automobiles with issued permits will be allowed to park on school grounds. All others will be towed at the owner's expense. Each permit will have a number and the permit will be valid only for the car that it is assigned to. Permits will be for the academic year only. Any student abusing his/her permit privileges will have the permit revoked. Permits will be issued by the administration. Upon arrival at school, students are not to remain in their cars or loiter in the lot. They are to come directly into the building.

Parking Permits

Parking permits will be issued according to the following criteria:

1. Adequate space is available for students requesting spots.
2. Students meeting and maintaining the following responsibilities:
 - (a) Holding an H-KHS student ID, valid driver's license, vehicle registration, and insurance as required by CT law.
 - (b) **Maintaining an appropriate attendance record**
 - (c) Fulfilling all school obligations (no UFO's)
 - (d) Maintaining slow and safe control of the vehicle on the school grounds and streets surrounding school parking area.
 - (e) Leaving **after** the departure of the school buses at dismissal.
 - (f) Recognizing that school buses shall have the right of way at all times.
 - (g) Coming immediately and directly into the building from the parking area.
 - (h) Signing of acknowledgement that the school district assumes no responsibility for student vehicles on school property.
 - (i) Following all traffic and parking signs on campus.

Revocation of Permits

Given that driving and parking on school property by students is a privilege rather than a right, the Board reserves its discretion to revoke permits that have been issued for conduct that includes but is not limited to the following:

1. Reckless or dangerous driving on school grounds.
2. Leaving school grounds without permission.
3. Failing to park in the area designated.
4. Failing to follow posted traffic signs.
5. At the request of the student's parents.
6. **Excessive tardiness. (See Parking Agreement.)**
7. Loitering of students in their cars.
8. Failing to give school buses the right of way at **all** times.
9. Failing to follow all CT Motor Vehicle regulations.
10. Failing to fulfill school obligations (UFO's)
11. Creating a nuisance, which interrupts the school environment, i.e. loud radio playing, exhaust systems, screeching tires.
12. Expulsion

School grounds, roads, and parking lots are off limits at all times to scooters, mini-bikes, snowmobiles, or other recreational type vehicles. Skateboarding, rollerblading and parkouring are not permitted on school grounds at any time.

No Parking Zones

Emergency vehicles must have immediate access to all areas of the school complex. For this reason, no parking zones are designated next to yellow curbs and in areas marked "fire lane." **No vehicles are to be parked in the first lane at any time. Vehicles will be ticketed and towed. No vehicle can be left idling in the fire lane either.** If you need to come into the school, simply park in the front lot and walk over the crosswalk to the office.

PHOTOGRAPHS

Photos may be taken throughout the school day, or at any school function, by students, faculty, staff and may be used for yearbook, school newspaper, parent bulletins, school website and in the classroom. If you do not want photos of your child published or disseminated, please complete the Parent/Student Handbook Signature Form by September 16, 2013.

PLEDGE OF ALLEGIANCE AND SILENT MEDITATION

Each school will provide opportunity at the start of each school day to allow those students and teachers who wish to do so, the opportunity to recite the pledge of allegiance and to observe time in silent meditation.

POSTERS

The building principal or designee must approve signs, posters and flyers that students wish to display. Posters displayed without authorization will be removed.

PROMOTION, RETENTION AND PLACEMENT

The educational program shall provide for the continuous progress of children from grade to grade with teachers meeting the needs of students as they progress from one grade to the next. Students experiencing difficulties which may result in retention must be referred to the SRBI Team or the Student Teacher Assistance Team and a specific action plan will be developed for implementation and remediation in the classroom. At grades 9 – 12 the number of credits determines the advancement from grade to grade. Students whose failing grades are deterring their advancement may also follow the SRBI/STAT process.

SAFETY/ACCIDENT PREVENTION

Student safety on campus and/or at school-related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the school's code of conduct.
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.
- Follow immediately the instruction of staff who oversee the welfare of students.

Skateboards, rollerblades, or similar items and parkouring activity are not permitted on school grounds.

SCHEDULE CHANGES

Students who wish to make changes in their current course schedules must see their counselors to discuss proposed changes. Students are expected to give a subject a fair trial, but must make all changes within five (5) days. A course may be dropped/changed without any consequence on the transcript or to class rank if the change is completed before the student has/should have attended the class five times.

Courses dropped/changed on or after the sixth (6) class meeting that the student attended or should have attended will be noted with an F on the transcript. Any change (up or down) in academic level requires a parent signature.

SCHOLARSHIPS, FINANCIAL AID AND AWARDS

Students should start early to establish records worthy of scholarship consideration. In general, requirements for scholarship consideration are some combination of the following: grades, good character, financial need, involvement in co-curricular activities, and community service.

Many scholarships and awards are available to qualified students. Students should consult their counselor and/or the Counseling Secretary for more information.

SCHOOL CEREMONIES AND OBSERVANCES

The school district recognizes the value of certain ceremonies and observances in promoting patriotism and good citizenship among the students. Activities related to a religious holiday or theme will be planned to ensure that the activity is not devotional and that students of all faiths can join without feeling that they are betraying their own beliefs.

Students shall be given the option to be excused from participating in those parts of a program or curriculum involving a religious theme that conflicts with their own religious beliefs. If a parent or student has any questions regarding the use of religious music, artwork and/or symbols in a particular course/activity, the Building Principal should be contacted.

SCHOOL PROPERTY: TEXTBOOKS, LOCKERS, AND EQUIPMENT

It is the policy of the Board to hold students responsible for any loss of or damage to the property of the school under the jurisdiction of the Board when the loss or damage occurs through fault of the student.

Students are responsible for the care of books and supplies entrusted to their use. They will be assessed damage to textbooks, equipment or materials in accordance with state law and district policy. Students are expected to cover all loaned textbooks immediately. Students are not to mark or in any way mar textbooks. Students are responsible for all books whether lost, stolen, or defaced. Student lockers and equipment are the property of the school, loaned to students for their convenience during the school year. They should

be kept in good order, not abused, and may be opened and subject to inspection from time to time by school officials. **Students are warned not to bring large sums of money or valuables to school. Liability for these items remains with the student.**

SCIENTIFIC RESEARCH BASED INTERVENTION (SRBI)

SRBI emphasizes successful instruction for all students through high-quality core general education curriculum. These curricula have been developed in key academic areas and work together with effective instructional strategies, creation and maintenance of a positive and safe school climate, and a comprehensive school counseling curriculum for social-emotional learning and behavior. Beyond this, targeted interventions are implemented for students who are experiencing learning, social-emotional or behavioral difficulties. These interventions should be in place at the onset of any concern about student performance. Important educational decisions are based on students' levels of performance and learning rates over time. Interventions are implemented at various levels (tiers) of student support in an attempt to help students reach grade-level proficiency. Some components of the SRBI program are funded throughout the District by Title I funds.

SEARCH AND SEIZURE

The right to inspect desks, lockers and other equipment assigned to students may be exercised by school officials to safeguard students, their property and school property. This document serves as advance notice that school board policy allows desks and lockers to be inspected if the administration has reason to believe that materials injurious to the best interests of students and the school are contained therein.

Under special circumstances, an authorized school administrator may search a student or student's property when reasonable suspicion indicates that a particular student is in possession of an item or a substance that represents a material threat to school routine or is prohibited by school board regulations or law. Students must be aware that such items are forbidden both on school property and at school-related activities. Student property shall include but not be limited to, purses, book bags and cars. All searches of students shall be conducted or authorized by the principal or designee, in the presence of a witness and following district policy. (BOE 5145.12)

SEXUAL HARASSMENT

Regional School District 17 does not permit or condone sexual harassment of employees or students. If individuals or parents suspect that they or any other students may be a victim of sexual harassment, they should contact the District Title IX Compliance Officer, the District Health Coordinator at 860-345-4534 immediately.

Sexual harassment is against state and federal laws. It is unwelcomed sexual attention from peers, teachers, staff or anyone with whom the victim may interact. Examples of behavior include, but are not limited to: insulting or degrading remarks or conduct; threats or suggestions about benefits for sexual favors or references to adverse consequences for not granting sexual favors; conduct of a sexual nature; suggestive comments about body parts; sexually oriented jokes, jokes degrading women or men; cartoons and pinups of a sexual nature; sexually suggestive displays or objects; repeated insults against women or men. Any student who believes that he or she has been subjected to sexual harassment should report the alleged misconduct immediately to his/her teacher, social worker, guidance counselor, administrator, school nurse or any responsible individual with whom the student feels comfortable, either informally or through the filing of a formal complaint. (BOE 5145)

SPECIAL PROGRAMS

A Planning and Placement Team (PPT) is designed to provide communication and decision-making at the school level concerning the effective use of available resources for students in need of Special Education programs. Any child identified as possibly needing special education and/or related services must be referred to a special education Planning & Placement Team for evaluation. The PPT will determine whether special education services are required. Parents must give their consent before any evaluation can be done or any services can begin. An Individualized Education Plan (IEP), based upon the diagnostic findings of the evaluation study will be developed by the PPT, with parental involvement. A student may undergo the SRBI process prior to referral to a PPT. Student's may also qualify for a 504 plan which provides student access to their education through accommodations based on a specific disability.

STUDENT TEACHER ASSISTANCE TEAM (STAT)

The Student Teacher Assistance Team, STAT, is a multi-disciplinary team of teachers, support professionals, and administrators who look for ways to assist students who are experiencing academic, attendance, emotional, and/or behavioral problems. The team reviews student information, conducts assessments, recommends interventions, and is responsible for overseeing the SRBI process on the Tier 2 and 3 levels. The STAT process is a regular education initiative designed to help students succeed in regular classes. The team accepts referrals from any source. Parents and students who wish to make referrals should contact their School Counselor.

STUDENT COMPLAINTS/GRIEVANCES

Any student or parent may bring a grievance or concern to the attention of the teacher, Principal, Superintendent, or Board of Education. It should be understood that matters should be resolved at the closest level to the student whenever possible and should not proceed outside of the school level until all resources have been exhausted.

A student and/or parent with a complaint regarding possible discrimination on the basis of gender, religion, sexual orientation, race, creed, national origin, mental or learning disabilities, physical disabilities, and/or socioeconomic status should contact the Director of Pupil Services.

A complaint or concern regarding the placement of a student with disabilities or concerning special education programs and services may also include discussions with the Director of Pupil Services.

STUDENT COUNCIL

The administration believes strongly that the best education for life in a democracy is obtained not in the classroom, but in the actual practice a student government such as the Student Council.

STUDENT IDENTIFICATION CARDS

A student ID is provided by the high school each year. Students are required to have their ID's with them during the school day and at all on and off-campus school functions and activities. Students who lose their ID, must order a replacement one from the School Counseling Office, at least one week prior to an event that it is needed for.

STUDENT PUBLICATIONS

The official student newspaper is an instructional device for teaching writing and other journalistic skills. The newspaper advisor shall have the primary responsibility of reviewing each article prior to its publication. The school principal or his/her designated representative, other than the newspaper advisor, will also review copy prior to its publication. Censorship will be based on Board of Education policy 6145.3.

STUDENT RECORDS

A student's school records are confidential and are protected by law from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the district until the student withdraws or graduates. This record moves with the student from school to school.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights.

Parents of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records. Parental consent is required to release the records to anyone else. When the student reaches 18 years of age, only the student has the right to consent to release of records.

If the parent or eligible student believes that information in the student's records is inaccurate, misleading or violates the student's right, he/she must request in writing that the school district make appropriate amendments. If the school district decides to amend the records, steps will be taken promptly. If the district decides that an amendment of data in accordance with the request is not warranted, it shall so inform the parent or eligible student and advise him/her of the right to a hearing. (BOE 5125.1)

STUDENT REGISTRATION FORM

Parents are required to complete a Student Registration Form from that was mailed home to all students in June. This is imperative as it gives you the opportunity to provide us with vital student/parent contact information, such as cell phone & email changes. **If you have any contact changes throughout the school year, please notify the HKHS Main Office or School Counseling Office so we can update our student database.**

TECHNOLOGY

Naviance – This is a comprehensive website that students and parents can utilize to make plans about college and careers. Seniors will utilize Naviance to request teacher recommendations, as well as request transcripts to be sent to colleges, NCAA, or for scholarships. Students will be required to complete surveys on Naviance, and the School Counseling Office will utilize this system to communicate school information via email to students and parents.

Powerschool – A web based computer system that students/parents/teachers will be using to access grades. More information will be provided in the beginning of the school year.

TESTS – Excessive

If a student has three or more tests (not quizzes) scheduled for the same day, he/she may speak to his/her School Counselor with enough notice to get one of the test dates changed.

TRANSFERS AND WITHDRAWALS

In cases where a student is being withdrawn from Regional School District 17 the parent/guardian, or student who has reached the age of 18, must notify the building principal or counseling office one (1) week in advance of their last day. The appropriate forms will be provided for completion. Included will be a formal written statement of withdrawal and release of records form. Records cannot be forwarded until all materials have been returned.

TRANSPORTATION

School transportation privileges are extended to students on the condition of satisfactory behavior on the bus. Students will be advised of their suspension from transportation services for unsatisfactory conduct. This conduct may occur while awaiting or receiving transportation to or from school, may endanger persons or property or may violate a Board policy or administrative regulation.

Video cameras are installed in some Student Transportation Association (STA) buses as a means of ensuring safety and security. Videos are kept for one week and are reviewed only by an administrator at times where a disruption or concern has been reported. The following rules shall apply to student conduct on school transportation:

1. Passengers shall follow the driver's directions at all times.
2. Passengers shall board and leave the bus in an orderly manner at the designated bus stop nearest their home.
3. Passengers shall remain seated while the bus is in motion.
4. Passengers shall keep books, instrument cases, feet, and other objects out of the aisle of the bus.
5. Passengers shall do nothing to deface the bus and/or its equipment.
6. Passengers shall keep head, hands, arms, and/or legs inside the bus and shall not extend them out of the window, nor hold any object out of the window nor throw objects within or out of the bus.
7. Passengers shall refrain from smoking or using any form of tobacco.
8. Passengers shall observe no eating rules on the bus.
9. Usual classroom conduct shall be observed. Unruly conduct, including the use of obscene language, will subject the passenger(s) to disciplinary action.
10. Upon leaving the bus, passengers shall wait for the driver's signal before crossing in front of the bus.
11. Students must ride the bus to which they are assigned unless granted prior administrative approval.

Disciplinary sanctions and changes in transportation for a student with a disability shall be made in accordance with the provisions of the student's Individual Educational Plan (IEP).

Late Buses – High School only

Late buses will be scheduled to begin at a date to be set and publicized on the morning announcements during homeroom. Late buses will run for students who are staying for any co-curricular activity or extra help. Late buses will leave HKHS at 5:00 P.M. each school day. All after-school runs only provide service to neighborhoods and sections of town and not to individual student's homes. Late buses **will not** run on days of early dismissal. Students riding late buses are reminded that this is a privilege. Discipline referrals will result in disciplinary action and possible denial of this privilege.

VEHICLES

All vehicles coming into or leaving the school grounds are subject to the regulations of the school.

VISITORS

Parents/guardians are welcome to visit Regional School District 17 schools. All parents/guardians must first report to the main office to sign-in and obtain a visitor's badge. Visits to individual classrooms during instructional time shall be permitted only with the Administrator's approval, and such visits shall be permitted if their duration or frequency does not interfere with the delivery of instruction and does not disrupt the normal school environment.

Unauthorized persons shall not be permitted in school buildings or on school grounds. School Principals, or designee, are authorized to take appropriate action to prevent such persons from entering the building or from loitering on the grounds. Such persons will be prosecuted to the full extent of the law.

Student visitors may be permitted subject to the following conditions:

1. Visitors are enrolled high school students in another school and have approval from their Principal or show proof of being out of session.
2. Permission notes from both sets of parents are turned into the office at the time of the request.
3. Visitors attend all classes with their host(s).
4. Visitors report to the main office to sign in upon entering the building.
5. Visitors may not visit before or during exam periods, on the day before or after school holidays/vacations, shortened school days, or other times as deemed inconvenient or denied by administration.

WEAPONS AND DANGEROUS INSTRUMENTS

(See CONDUCT: Weapons and Dangerous Instruments.)

WORKING PAPERS

A student requiring working papers may obtain them in the Counseling Office during school hours. In order to qualify for working papers a student must be 15 years of age and have a "Promise to Employ" letter from an employer. Students who do not attend HKHS will also need proof of age (i.e. birth certificate or driver's license). **Students must appear in person to obtain working papers.** Working papers are no longer needed once a student reaches 18 years of age.



H-K Fight Song

We will win H-K when they put us
to the test
on the field or in the classroom its decided
we're the best!

We will fight, fight, fight for the
gold and blue
and our cougars will prevail because that's
what we always do.

Hit 'em again H-K!
Hit 'em again H-K!
We won't tire 'til we claim victory.

We will cheer us onto glory as we
triumph big and bold
'Til the only ones left standing are the
blue and gold.