## RSD 17 <br> Student Achievement 2018-2019



## K-8 Reading

Percentage of students at or above district grade level reading expectations (DRP/DRA or TC)

| Grade | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 80 | 83 | 89 | 85 | 87 | 78 | 82 | 78 | 90 |
| 2015 | 84 | 85 | 82 | 90 | 85 | 77 | 77 | 79 | 86 |
| 2016 | 72 | 82 | 85 | 82 | 92 | 68 | 87 | 81 | 81 |
| 2017 | 66 | 76 | 86 | 91 | 86 | 84 | 79 | 83 | 87 |
| 2018 | 81 | 81 | 80 | 85 | 91 | 76 | 85 | 79 | 94 |
| 2019 | $\mathbf{7 2}$ | $\mathbf{8 0}$ | $\mathbf{8 6}$ | $\mathbf{8 3}$ | $\mathbf{8 5}$ | $\mathbf{7 7}$ | $\mathbf{8 2}$ | $\mathbf{8 8}$ | $\mathbf{8 5}$ |

## Grades 2-4 Writing

Percentage of students in grades 2-4 at or above district grade level expectations. (Based on report card standards using TC Rubric)

| Genre | 2015 | 2016 | 2017 | 2018 | 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Narrative | 78 | 82 | 81 | 79 | $\mathbf{8 0}$ |
| Informational | 71 | 84 | 83 | 78 | $\mathbf{8 1}$ |
| Opinion | 76 | 83 | 77 | 77 | 77 |

## HKMS Writing

Percentage of students in grades 5-8 at or above district grade level expectations. (Based on report card standards using TC rubric)

| Genre | 2016 | 2017 | 2018 | 2019 |
| :--- | :---: | :---: | :---: | :---: |
| Narrative | 86 | 93 | 85 | $\mathbf{9 0}$ |
| Informational | 87 | 91 | 86 | $\mathbf{8 0}$ |
| Argument | 85 | 86 | 84 | $\mathbf{8 0}$ |

## Smarter Balanced Assessment Results

## English Language Arts

ELA achievement results for grades 3-8 combined

- RSD17: 71.9\% with a 1.9\% decrease from 2018
- STATE: 55.3\% with a 0.4\% increase over 2018

Percent of Students Achieving Levels 3 and Above (4)

| RSD 17 \& State Data |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State |
| Grade | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| 3 | 70 | 51 | 67 | 54 | 73 | 52 | 68 | 53 | 69 | 54 |
| 4 | 63 | 53 | 77 | 56 | 74 | 54 | 80 | 55 | 79 | 55 |
| 5 | 79 | 56 | 68 | 59 | 78 | 56 | 72 | 58 | 76 | 58 |
| 6 | 68 | 52 | 82 | 55 | 68 | 54 | 74 | 54 | 59 | 55 |
| 7 | 69 | 52 | 71 | 55 | 77 | 55 | 63 | 55 | 76 | 55 |
| 8 | 67 | 51 | 76 | 56 | 73 | 54 | 86 | 56 | 72 | 56 |

## Smarter Balanced Assessment Results

## English Language Arts

Percent of Students
Achieving
Levels 3 and Above (4)

| Grade | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 70 | 67 | 73 | 68 | $\mathbf{6 9}$ |
| 4 | 63 | 77 | 74 | 80 | 79 |
| 5 | 79 | 68 | 78 | 72 | 76 |
| 6 | 68 | 82 | 68 | 74 | 59 |
| 7 | 69 | 71 | 77 | 63 | 76 |
| 8 | 67 | 76 | 73 | 86 | 72 |

## Smarter Balanced Assessment Results

ELA performance history for each performance band


## Grades K-8 Mathematics

Percent of students at or above district grade level expectations (Based on the district spring math benchmark assessment and/or HKMS unit assessments)

| Grade | K | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 58 | 82 | 73 | 57 | 78 | 61 | 84 | 45 | 62 |
| 2017 | 61 | 92 | 81 | 66 | 79 | 80 | 76 | 75 | 65 |
| 2018 | 72 | 86 | 83 | 67 | 85 | 83 | 77 | 79 | 78 |
| $\mathbf{2 0 1 9}$ | $\mathbf{7 8}$ | $\mathbf{8 8}$ | $\mathbf{8 6}$ | $\mathbf{6 3}$ | $\mathbf{8 4}$ | $\mathbf{8 8}$ | $\mathbf{8 1}$ | $\mathbf{7 1}$ | $\mathbf{5 7}$ |

## Smarter Balanced Assessment Results

## Mathematics

Math achievement results for grades 3-8 combined

- RSD17 62.0\% with a 2.9\% decrease from 2018
- STATE 48.1\% with a 1.3\% increase over 2018

Percent of Students Achieving Levels 3 and Above (4)

## RSD 17 \& State Data

|  | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State | $\begin{gathered} \text { RSD } \\ 17 \end{gathered}$ | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| 3 | 68 | 48 | 76 | 53 | 75 | 53 | 77 | 54 | 74 | 55 |
| 4 | 51 | 44 | 73 | 48 | 68 | 50 | 75 | 51 | 72 | 53 |
| 5 | 55 | 37 | 57 | 41 | 67 | 43 | 62 | 45 | 67 | 47 |
| 6 | 42 | 37 | 69 | 41 | 61 | 44 | 60 | 44 | 54 | 45 |
| 7 | 50 | 39 | 45 | 42 | 67 | 43 | 47 | 44 | 64 | 46 |
| 8 | 47 | 37 | 53 | 40 | 48 | 42 | 71 | 43 | 47 | 44 |

## Smarter Balanced Assessment Results

## Mathematics

|  | Grade | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 68 | 76 | 75 | 77 | 74 |
| Percent of <br> Students <br> Achieving | 4 | 51 | 73 | 68 | 75 | 72 |
| Levels 3 and <br> Above (4) | 5 | 55 | 57 | 67 | 62 | 67 |
| 6 | 42 | 69 | 61 | 60 | 54 |  |
| 7 | 50 | 45 | 67 | 47 | $\mathbf{6 4}$ |  |
| 8 | 47 | 53 | 48 | 71 | 47 |  |

## Smarter Balanced Assessment Results

Mathematics performance history for each performance band


## Smarter Balanced Growth

Growth: Change in achievement score for the same student between two points in time.

- Applicable to students in grades 4-8.
- Compares the achievement of the same student from one grade to the next higher grade (e.g., student in Grade 3 in 2017-18 to same student in Grade 4 in 2018-19).
- Indicates whether students, through intentional instructional planning, are rising to the challenge of high expectations, showing grade-to-grade growth on the Smarter Balanced test.


## Smarter Balanced Growth

Sets an aspiration that all students should grow year to year, including those performing at very high levels.

- Growth targets are specific to each student based on that student's prior year achievement.
- The ultimate goal is that $100 \%$ of students meet their growth targets.
- We also look at the Average Percent of Target Achieved (APTA) to analyze the percentage of target that was achieved by students on average in a grade level. This is the measure used by the state in accountability calculations.


## Smarter Balanced Growth

## Average Percent of Growth Target Achieved

| ELA |  |  |  |  | MATH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & 2018- \\ & 2019 \end{aligned}$ | Grade | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & 2018- \\ & 2019 \end{aligned}$ |
| 4 | 81 | 67 | 81 | 82 | 4 | 81 | 63 | 75 | 74 |
| 5 | 64 | 61 | 63 | 59 | 5 | 79 | 66 | 64 | 62 |
| 6 | 78 | 61 | 65 | 41 | 6 | 91 | 69 | 51 | 51 |
| 7 | 66 | 51 | 57 | 62 | 7 | 64 | 60 | 36 | 61 |
| 8 | 63 | 57 | 56 | 65 | 8 | 64 | 63 | 76 | 54 |

## Next Generation Science Assessment (Baseline data - Year 1)

Percent of
Students
Achieving
Levels 3 and
Above (4)

| Grade | $2018-2019$ |
| :---: | :---: |
| 5 | $77 \%$ |
| 8 | $65 \%$ |
| 11 | $68 \%$ |

## HKHS Student Achievement <br> Overview

## 11th Grade SAT Results

Percent HKHS 11th grade students who met/exceeded state goal (Level 3 or 4)

|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT | HKHS | STATE | HKHS | STATE | HKHS | STATE | HKHS | STATE |
| ELA | 86 | 65 | 83 | 65 | 83 | 62 | 81.3 | 62 |
| Math | 54 | 39 | 55 | 41 | 56 | 40 | 56.9 | 41 |

11th Grade Average SAT Scores (Out of 800)

|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT | HKHS | STATE | HKHS | STATE | HKHS | STATE | HKHS | STATE |
| ELA | 563 | 520 | 562 | 524 | 571 | 516 | 555 | 515 |
| Math | 531 | 502 | 542 | 507 | 544 | 503 | 544 | 501 |

## 11th Grade SAT Results <br> performance history

$\square$ ELA Math


## Haddam-Killingworth High School

 AP Summary Data 2014-2019

- Number of AP

Students

- Number of AP Exams
ce\% \% of AP
Students with
Scores 3+


## Percentage of Students with Post Secondary Experience

| Year of <br> Graduation | \# of students with <br> postgraduate <br> experience | \% of students with <br> postgraduate experience |
| :--- | :--- | :--- |
| 2014 | $130 / 155$ | 86 |
| 2015 | $167 / 168$ | 99 |
| 2016 | $139 / 139$ | 100 |
| 2017 | $123 / 147$ | $83^{*}$ |
| 2018 | $134 / 161$ | $83^{*}$ |
| 2019 | $118 / 157$ | 75 |

## Post Secondary Experience

| College Articulated Course or <br> Internship | \% of student in Class of 2019 <br> earning credits |
| :--- | :--- |
| AP Courses | 46.4 |
| UCONN ECE | 49 |
| Project Lead the Way | 37.5 |
| Middlesex Partnership | 2.5 |
| Middlesex CCP | 8 |
| Internships | 10 |
| Percentage with College | 75 |
| Experience or Internship |  |

