



Calendar Considerations for Curriculum Subcommittee

4/12/22



RSD17 School Calendars: [2021-2022 District Calendar](#), [2022-23 District Calendar](#)

Professional Development Days on 2021-2022 RSD17 District Calendar

- 5 full PD days (August 30, 31, Oct 8th, Nov 2nd, January 14th) - Aug 31 convocation and staff meetings are more of a launch for the school year than PD
- No PD days after January

Professional Development Days on other District's Calendars

- 12/13 shoreline schools have 4-7 full PD days throughout the year
- In addition to the full days, 13/13 districts have between 1-14 additional ½ days for PD
- Some districts have as many as 13-18 PD days throughout the school year (both ½ days and full days)
- Some school districts have early release or delayed start days every other week; others have at least one per month
- Common days with surrounding districts allow for cross-district department learning in specialty areas like art, music, PE and tech ed (ex: March 11)

Leadership would use additional PD time to:

- Ensure adequate time for New Teacher Orientation and TEAM Module Training
- Provide mandated PD such as bloodborne pathogens, DCF reporting, etc.
- Provide professional development related to building culture and climate
- Provide professional development related directly to CIPs
- Complete various screeners such as DESSA, social-emotional screeners
- Facilitate data teams
- Facilitate collaborative planning sessions with teams of educators
- Facilitate curriculum writing
- Facilitate collaborative development of assessments and assessment practices
- Lead DEI sessions for all staff
- Allow staff time to share Year C Action Plans and Projects
- Allow teachers/staff to reflect on their individual goals and continue to improve their teaching practices related to their growth goals
- Facilitate vertical team meetings (within and across schools)

Consistent PD time throughout the year is important for:

- Coherence
- Consistency and continuity of learning and growth for staff
- Regular review of student performance, progress and growth
- Ensures that we have time in the second half of the school year to continue the work we started in the fall/early winter
- Provides time to explore new initiatives that arise during the course of the school year